NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (NATIVE)

NATIVE Special School Board Meeting

Date: **Wednesday, May 7, 2014**
Time: **10:00 AM (MDT)**
Place: **Conference Room, NATIVE District Central Campus, NATIVE District, Kayenta, AZ**

One or more Governing Board members will participate via teleconference.
The public will be able to attend at the NATIVE District office or may call (928) 697-2500 for teleconference information.

AGENDA

1. **CALL TO ORDER:** Board President Shannon Tooke will call the meeting to order. Roll call by Board Secretary. Members may participate by conference call.

2. **EXECUTIVE SESSION:** The Governing Board may vote to meet in executive session with regard to any item on this agenda pursuant to A.R.S. 38-431.03.A.1 relating to personnel decisions, Section 431.03.A.2 relating to the discussion of records exempt by law from public inspection (such as-student records), Section 38-431.03.A.3 for legal advice from the District's legal counsel

3. **CONSENT AGENDA**
   - 3.1. **Consideration to approve the minutes of the NATIVE Governing Board meeting, April 16, 2014
   - 3.2. **Consideration to approve FY14 site budget requests
     - 3.2.1. Monument Valley HS—Clyde McBride
     - 3.2.2. Tuba City HS—Woody Begay
     - 3.2.3. Chinle HS— Steve Sorden
     - 3.2.4. Window Rock HS—Deborah Mayher
   - 3.3. **Consideration to approve FY15 NATIVE District Calendar
   - 3.4. **Consideration to approve 2014 NATIVE District Summer Schedule
   - 3.5. **Consideration to approve FY15 Governing Board Meeting Locations and Work Session Schedule
   - 3.6. **Consideration to approve NATIVE Program offerings for FY15
   - 3.7. **Consideration to approve updated signatures on General Statement of Assurances for 2014/15
   - 3.8. **Consideration to approve expenditures for meal purchases
   - 3.9. **Consideration to approve accounts payable vouchers #1431, #1432, and payroll vouchers #21, #22

4. **NEW BUSINESS**
   - 4.1. *Consideration to approve employment of Chad Allen as Central Campus Culinary Arts Teacher, effective April 25, 2014, through May 28, 2014
   - 4.2. *Consideration to approve continuation of employment for FY15 of classified staff
     - 4.2.1. Sheena Greenstone
     - 4.2.2. Carl Manson, Jr.
   - 4.3. *Consideration to approve continuation of employment for FY15 of certified staff
     - 4.3.1. Earlson Peacock
     - 4.3.2. Chad Allen
   - 4.4. *Consideration to approve to continue FY15 employment of NATIVE Interim Superintendent/Principal, Ronlye Tsosie, effective July 1, 2014 through June 30, 2015
   - 4.5. *Consideration to approve to continue FY15 employment of NATIVE C.T.E. Coordinator Jonathan Yazzie, effective July 1, 2014 through June 30, 2015

4.6. *Consideration to approve to continue FY15 employment of NATIVE Business Manager Geraldine Begay, effective July 1, 2014 through June 30, 2015
4.7. *Consideration to approve consultant fees to FY14 VCDL CTE Directors, VCDL facilitators, VCDL Instructors, Summer Agriculture Camp Consultant, Professional Development
4.7.1. Steve Sorden, CHS CTE/VCDL Director
4.7.2. Doris Nelson, GHS CTE/VCDL Director
4.7.3. Clyde McBride, MVHS CTE/VCDL Director
4.7.4. Virginia Tsosie, RMHS CTE/VCDL Director
4.7.5. Woody Begay, TCHS CTE/VCDL Director
4.7.6. Ted Goodluck, VHS CTE/VCDL Director
4.7.7. Deborah Mayher, WRHS CTE/VCDL Director
4.7.8. Charlotte Salabiye, CHS VCDL Facilitator
4.7.9. Sharon Hollifield, GHS VCDL Facilitator
4.7.10. Brenda Walker, MVHS VCDL Facilitator
4.7.11. Clarita Bitsuie, RMHS VCDL Facilitator
4.7.12. Laura Largo, TCHS VCDL Facilitator
4.7.13. Shantil Scott, VHS VCDL Facilitator
4.7.14. Melissa Martinez, WRHS VCDL Facilitator
4.7.15. Kathy Reynolds, VCDL/NAT Instructor
4.7.16. Kevin Martin, VCDL/Graphic Instructor-RVHS
4.7.17. Jeff Greyeyes, VCDL/Graphic Instructor, team taught class-GHS
4.7.18. Faye Freeman, VCDL/Graphic Instructor, team taught class-GHS
4.7.19. Earlson Peacock, VCDL/Hospitality Instructor-RVHS
4.7.20. Elissa McBride, Certified Ag Workshop Consultant
4.8. *Discussion and Consideration to approve Requests for Written Quotes to stabilize solar energy to the Hospitality Hogans
4.9. *Discussion and Consideration to approve possible 2015 ASBA Legislative Agenda items
4.10. *Discussion and Consideration to approve Board travel to attend Board retreat, June 23-25, 2014, TBD

5. **Next Board Meeting:** Wednesday, May 28, 2014 at 10:00 AM
Location: Kayenta USD, Governing Board Room

6. ***ADJOURNMENT**

**Denotes Action Items*
***Denotes Consent Agenda Items*
****AP vouchers posted with agenda at NATIVE District office*

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (NATIVE)

Office of the Superintendent

MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: Minutes from the Governing Board meetings

Minutes from the April 16, 2014 Regular Meeting is presented for review.

It is recommended that the minutes be approved.

Minutes
NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (NATIVE)
Regular Governing Board Meeting
Wednesday, April 16, 2014
Governing Board Room, Sanders Unified School District, Sanders, Arizona
(Teleconference was enabled for Board and Public Participation)

Regular Meeting

1. Call to Order
   The regular meeting was called to order at 10:45AM by Margaret Yazzie, Member
   Present – Governing Board: Shannon Tooke, Tuba City Unified School District *(teleconference)*
   Anderson Jones, Chinle Unified School District
   Lavina Smith, Kayenta Unified School District *(teleconference)*
   Mary Tom, Pinon Unified School District
   Margaret Yazzie, Sanders Unified School District
   Absent – Governing Board: Curtis Berry, Ganado Unified School
   Eugene Kirk, Window Rock Unified School District
   Wallace Todacheeny, Red Mesa Unified School District

2. Pledge of Allegiance
   Board member Yazzie led the Pledge of Allegiance for Board members and attendees.

3. Welcome and Introductions
   Sanders Unified School District Superintendent Murphy welcomed NATIVE Board members and attendees.

4. Citizens Present
   In addition to the five Governing Board members, the NATIVE Interim Superintendent, the NATIVE Secretary, the NATIVE Business Manager, and 4 site CTE Directors for a total of 11, were in attendance for all or part of the meeting.

5. Approval of the Agenda
   Interim Superintendent Tsosie presented and recommended approval of the agenda.
   Motion to approve the agenda, as presented and recommended by Interim Superintendent Tsosie, with tabling items 6.4.1.1 SkillsNATIVE 2014, February 27, 2014, Tuba City HS, Tuba City—S. Tooke, M. Yazzie, M. Tom, E. Kirk and 6.4.1.2 NSBA 74th Annual Conference, April 5-7, 2014, New Orleans, Louisiana—M. Yazzie, M. Tom, E. Kirk, C. Berry, was made by Shannon Tooke, seconded by Mary Tom. Board secretary recorded member votes with a roll call vote.
   Vote: 5 in favor, 0 opposed, 0 abstained. The motion carried.

Interim Superintendent Tsosie introduced the new Board member for the Chinle Unified School District, Anderson Jones. Board member Jones briefly introduced himself.

Call to the Public: None

6. Presentations and Reports
   6.1. Interim Superintendent's Report, included in the Board Agenda Packet DVD, and was summarized by Interim Superintendent Tsosie who referenced the NATIVE District status, NATIVE Central Campus status, Hospitality Hogan Project Update, E-Rate Update, and Interim Superintendent's calendar for March, 2014 and proposed calendar for April, 2014.
   Board President Tooke inquired more details regarding the E-Rate funding and criterions.

Motion to approve the Interim Superintendent's Report, as presented and recommended by Interim Superintendent Tsosie, was made by Shannon Tooke, seconded by Margaret Yazzie. Board secretary recorded member votes with a roll call vote.
Vote: 5 in favor, 0 opposed, 0 abstained. The motion carried.

6.2. NATIVE CTE Coordinator's Report
CTE Coordinator Yazzie was not present to give his report but report was included in the Board Agenda Packet DVD.

6.3. Site CTE Director's Reports
Deborah Mayher, Window Rock CTE Director, reported on student achievement and qualifying for the state competitions.
Nicole Horseherder, Pinon Director of Federal/State Programs, reported on student achievement and qualifying for the state competitions.

6.4. Board

6.4.1. Travel Reports

6.4.1.1. Tabled.

6.4.1.2. Tabled.

6.4.2. Upcoming Travel
Board member Yazzie presented the upcoming Board travel and advised Board members to contact Board secretary to request Board travel if interested in attending the ACTE/AZ 39th Summer Conference or the ASBA Summer Leadership Institute.

6.4.3. Financial Report
Geri Begay, Business Manager, in concurrence with Charles Waite, Business Consultant, presented the 2014 monthly financial reports including cash balance, revenue, monthly Board report, and site reports. All financial records have been reconciled with county school superintendent's and county treasurer's offices. All expenditures are well within the budget. Business Manager Begay informed the Board the cash balance shown reflects recent funding received from the State. Interim Superintendent Tsosie recommended approval of presented financial reports.
Motion to approve the financial report as presented by Geri Begay and recommended by Interim Superintendent Tsosie, was made by Shannon Tooke, seconded by Margaret Yazzie. Board secretary recorded member votes with a roll call vote.
Vote: 5 in favor, 0 opposed, 0 abstained. The motion carried.

7. Consent Agenda
Interim Superintendent Tsosie recommended approval of consent agenda. Interim Superintendent Tsosie read the consent agenda items
7.1. Minutes of the NATIVE Governing Board meeting March 12, 2014.
7.2. Revised FY14 budget request for Chinle (7.2.1), Ganado (7.2.2), Red Mesa (7.2.3), and Tuba City (7.2.4).
7.3. Accounts payable vouchers #1361, #1427, #1428, #1429, #1430 and payroll vouchers #13, #19, #20.
Motion to approve consent agenda items 7.1, 7.2, and 7.3 as presented and recommended by Interim Superintendent Tsosie, was made by Margaret Yazzie, seconded by Mary Tom. Board secretary recorded member votes with a roll call vote.
Vote: 5 in favor, 0 opposed, 0 abstained. The motion carried.

8. Unfinished Business
None

9. New Business
9.1. Discussion to consider School Board Retreat dates, location, and agenda items, June 26-27, 2014, TBD
Board members made the recommendations to consider Flagstaff and Page as locations. The hotel considerations are Drury Inn and Little America Hotel.

9.2. *Discussion and Consideration to approve Special NATIVE Governing Board meeting, May 7, 2014, NATIVE Central Campus, Kayenta or reschedule the May 28, 2014 Board meeting to May 7, 2014
Motion to approve 9.2 Special NATIVE Governing Board meeting, May 7, 2014, NATIVE Central Campus, Kayenta, as presented and recommended by Interim Superintendent Tsosie, was made by Margaret Yazzie, seconded by Shannon Tooke. Board secretary recorded member votes with a roll call vote.
Vote: 5 in favor, 0 opposed, 0 abstained. The motion carried.

10. Next Meeting Agenda Items
Items to be included in the next meeting agenda are the tabled travel reports, Board retreat details, E-Rate changes/update, hospitality Hogan update, and state revised budget.

11. Announcements
Red Mesa High School will have their CTE banquet on May 15, 2014 at 6pm. Red Mesa High School graduation is May 17, 2014 which includes 27 CTE students. Window Rock High School graduation is on May 22, 2014 in the new stadium.

12. The Special Board meeting will be on Wednesday, May 7, 2014, at 10:00 AM at Native District Central Campus, Kayenta, AZ.
The next regular Board meeting will be on Wednesday, May 28, 2014, at 10:00 AM at Kayenta Unified School District, Kayenta, AZ.

13. Adjournment
Motion to adjourn the Board meeting was made by Shannon Tooke, seconded by Margaret Yazzie. Board secretary recorded member votes with a roll call vote.
Vote: 5 in favor, 0 opposed, 0 abstained. The motion carried.

The Board meeting adjourned at 11:35 AM.

Dated this 24th day of April, 2014
Northeast Arizona Technological Institute of Vocational Education



By Ron Tsosie, Interim Superintendent

Northeast Arizona Technological Institute of Vocational Education

BUDGET REQUEST FOR FY14

P.O. Box 710, Kayenta, Arizona 86033 928-697-2500

Site CTE Director	School Site, District	FY13 M&O, Capital Carryover	FY14 Allocation 001 & 610
Clyde McBride	Monument Valley H.S. Kayenta USD	FY13 Carryover $59, 948.00,	FY14 Allocation 253,108.99, FY13 Capital Carryover $40,445.30 Total Amount 353,502.29

Function Code Instruction 1000	Object Code	Description	Program(s) Impacted and Goal Impacted	Latest FY14 Approved Budget	Requested Changes	FY14 Budget Request
Salaries	6100	CTSO Addendums	ECE,Nursing,Marketing	$ 5,850.00		$ 5,850.00
Employee Benefits	6200	Benefits for CTSO Addendums	ECE,Nursing,Marketing	$ 1,140.75		$ 1,140.75
Purchased Prof Services	6300	Presenters for Students	All	$ 10,000.00		$ 10,000.00
Prchsd Property Services	6400	Repairs for Equipment	All	$ 3,000.00		$ 3,000.00
Other Purchased	6500	Tution and Travel	Nursing	$ 5,000.00		$ 5,000.00
Supplies	6600	CTE Classroom Supplies	All	$ 56,808.99	$ -	$ 56,808.99
Other Expenses	6800	CTSO Registration	All	$ 3,000.00		$ 3,000.00
			SUBTOTAL INSTRUCTION 1000	**$ 84,799.74**	**$ -**	**$ 84,799.74**
Support Services 2100, 2200, 2600 - 2900						
Salaries	6100	CTE Advisor,CTE Admin. Assistant, ECE COPE Center Lab Aide Kitchen Worker, Timesheet for CTE Projects and Substitutes while CTE teachers are away on CTE travel	All	$ 79,150.00	$ 18,200.00	$ 97,350.00
Employee Benefits	6200	Benefits for the CTE Advisor, CTE Admin. Assistant, ECE COPE Center Lab Aide Kitchen Worker, Timesheet for CTE Projects and Substitutes while CTE teachers are away on CTE travel	All	$ 22,306.83	$ 4,881.30	$ 27,188.13
Purchased Prof Services	6300	Professional Development for CTE Teachers and Staff	All	$ 18,000.00		$ 18,000.00
Prchsd Property Services	6400			$ -		$ -
Other Purchased	6500	Per Diem and Lodging for Travel	All	$ 15,000.00		$ 15,000.00
Supplies	6600	Gasoline for CTE Travel, Supplies for CTE Advisor and Supplies for Equipment	All	$ 16,900.00	$ -	$ 16,900.00
Other Expenses	6800			$ -		$ -
			SUBTOTAL SUPPORT SERVICES 2100, 2200, 2600-2900	**$ 151,356.83**	**$ 23,081.30**	**$ 174,438.13**
Support Services - Admin 2300, 2400, 2500						
Salaries	6100			$ -		$ -
Employee Benefits	6200			$ -		$ -
Purchased Prof Services	6300	Administrator Professional Development	All	$ 6,000.00		$ 6,000.00
Prchsd Property Services	6400			$ -		$ -
Other Purchased	6500	Admin. Travel, Per Diem, Motel		$ 3,000.00		$ 3,000.00
Supplies	6600	Supplies for CTE Coordinator	All	$ 1,200.00		$ 1,200.00
Other Expenses	6800					$ -
			SUBTOTAL NON-INSTRUCTIONAL SERVICES - 2300, 2400, 2500	**$ 10,200.00**	**$ -**	**$ 10,200.00**
Operation for Non-Instructional Services--3000						
Salaries	6100			$ -		$ -
Employee Benefits	6200			$ -		$ -
Purchased Prof Services	6300			$ -		$ -
Purchased Prof Services	6400			$ -		$ -
Purchased Prof Services	6500			$ -		$ -
Supplies	6600			$ -		$ -
Other Expenses	6800			$ -		$ -
			SUBTOTAL NON-INSTRUCTIONAL SERVICES - 3000	**$ -**	**$ -**	**$ -**
			TOTAL M&O	**$ 246,356.57**	**$ 23,081.30**	**$ 269,437.87**

Back to Agenda

Function Code District Additional Assistance	Object Code	Description	Program(s) Impacted and Goal Impacted	Latest FY14 Approved Budget	Requested Changes	FY14 Budget Request
Property	6700	Irrigation for Land -Livestock Lab.	Agriculture	$ 8,000.00		$ 8,000.00
Property	6700	Steel bed for CTE truck	Agriculture, Construction and Welding	$ 7,000.00		$ 7,000.00
Property	6700	COPE Remodel	ECE	$ 16,400.00		$ 16,400.00
Property	6700	AIO Computers and Monitors	BMAS	$ 34,500.00		$ 34,500.00
Property	6700	Angle Head Grinders	Welding & Ag.	$ 800.00		$ 800.00
Property	6700	Plasma Cam Program	Welding	$ 15,000.00		$ 15,000.00
Property	6700	Deep Freeze Program	All	$ 1,620.00		$ 1,620.00
Property	6700	Accurip Program for Screen Printing	Marketing	$ 500.00		$ 500.00
Property	6700			$ -		$ -
Property	6700			$ -		$ -
Property	6700			$ -		$ -
Property	6700			$ -		$ -
		TOTAL DISTRICT ADDITIONAL ASSISTANCE CAPITAL - 610		$ 83,820.00	$ -	$ 83,820.00
		TOTAL M&O and 610		$ 330,176.57	$ 23,081.30	$ 353,257.87

Northeast Arizona Technological Institute of Vocational Education

BUDGET REQUEST FOR FY14

P.O. Box 710, Kayenta, Arizona 86033 928-697-2500

Site CTE Director | School Site, District | FY13 M&O, Capital Carryover | FY14 Allocation 001 & 610

Woody Begay, TCHS CTE Diector, Tuba City HS, Tuba City USD **FY14 Allocation 166,040.98**

Function Code Instruction 1000	Object Code	Description	Program(s) Impacted and Goal Impacted	Latest FY14 Approved Budget	Requested Changes	FY14 Budget Request
Salaries	6100	2 teacher aides for childcare center $34972.56, stipend for CTSO	all programs	$ 43,781.56	$ (1,500.00)	$ 42,281.56
Employee Benefits	6200	benefits for above	all programs	$ 8,757.00		$ 8,757.00
Purchased Prof Services	6300	registration for CTSO clubs	all programs	$ 6,000.00		$ 6,000.00
Prchsd Property Services	6400			$ -		$ -
Other Purchased	6500			$ -		$ -
Supplies	6600	instructional supplies	all programs	$ 32,658.87	**$ (803.61)**	$ 31,855.26
Other Expenses	6800	Student travel and entrance fee		$ -	$ 1,500.00	$ 1,500.00
			SUBTOTAL INSTRUCTION 1000	**$ 91,197.43**	**$ (803.61)**	**$ 90,393.82**
Support Services 2100, 2200, 2600 - 2900						
Salaries	6100	CTE sec $20800.80, beyond contract hours $3000	all programs	$ 24,000.00	$ (1,200.00)	$ 22,800.00
Employee Benefits	6200	benefits for above	all programs	$ 4,800.00	$ (300.00)	$ 4,500.00
Purchased Prof Services	6300			$ -		$ -
Prchsd Property Services	6400			$ -		$ -
Other Purchased	6500	Travel	all programs	$ 5,000.00	**$ (800.00)**	$ 4,200.00
Supplies	6600			$ -		$ -
Other Expenses	6800	Student travel and entrance fee	all programs	$ 8,000.00	$ 1,500.00	$ 9,500.00
			SUBTOTAL SUPPORT SERVICES 2100, 2200, 2600-2900	**$ 41,800.00**	**$ (800.00)**	**$ 41,000.00**
Support Services - Admin 2300, 2400, 2500						
Salaries	6100	CTE Director stipends	all programs	$ 4,000.00		$ 4,000.00
Employee Benefits	6200	benefits for above	all programs	$ 800.00		$ 800.00
Purchased Prof Services	6300					$ -
Prchsd Property Services	6400			$ -		$ -
Other Purchased	6500	CTE Director travel	all programs	$ 3,000.00	**$ (350.00)**	$ 2,650.00
Supplies	6600			$ -		$ -
Other Expenses	6800			$ -		$ -
			SUBTOTAL NON-INSTRUCTIONAL SERVICES - 2300, 2400, 2500	**$ 7,800.00**	**$ (350.00)**	**$ 7,450.00**
Operation for Non-Instructional Services--3000						
Salaries	6100					$ -
Employee Benefits	6200					$ -
Purchased Prof Services	6300					$ -
Purchased Prof Services	6400					$ -
Purchased Prof Services	6500					$ -
Supplies	6600					$ -
Other Expenses	6800					$ -
			SUBTOTAL NON-INSTRUCTIONAL SERVICES - 3000	**$ -**	**$ -**	**$ -**
			TOTAL M&O	**$ 140,797.43**	**$ (1,953.61)**	**$ 138,843.82**

Function Code District Additional Assistance	Object Code	Description	Program(s) Impacted and Goal Impacted	Latest FY14 Approved Budget	Requested Changes	FY14 Budget Request
Property	6700	~~Culinary Art Catering equipment, see attachment for equipment~~	Culinary Art 1-12		$ 4,492.17	$ 4,492.17
Property	6700	Construction technology books - district will not buy new books, see	Construction tech, 1-12		$ 2,775.19	$ 2,775.19
Property	6700	Automotive tech books, district will not buy new books, see	Automotive tech, 1-12		$ 3,594.04	$ 3,594.04
Property	6700	HP printer and scanner, already purchase	BMAS		$ 1,166.36	$ 1,166.36
Property	6700	Culinary art grill, already purchase	Culinary Art 1-12		$ 4,306.66	$ 4,306.66
Property	6700	Construction Tech scaffolds, already purchase	Construction tech, 1-12		$ 3,077.90	$ 3,077.90
Property	6700	Welding tech books, district will not buy books, see attachment	welding tech,1-12		$ 1,075.69	$ 1,075.69
Property	6700	HP Laserjet Pro400 color MFP M475dn printer	BMAS	$ 599.00	$ (599.00)	$ -
Property	6700	250 sheet tray for above printer		$ 106.61	$ (106.61)	$ -
Property	6700	HP Scanjet Professional 3000 s2 sheet-feed		$ 390.00	$ (390.00)	$ -
Property	6700	515-434-LP 36"Infrared charbroiler, couty model, LP Gas		$ 3,077.90		$ 3,077.90
Property	6700			$ 3,631.25		$ 3,631.25
		TOTAL DISTRICT ADDITIONAL ASSISTANCE CAPITAL - 610		$ 7,804.76	$ 19,392.40	$ 27,197.16
		TOTAL M&O and 610		$ 148,602.19	$ 17,438.79	$ 166,040.98

Northeast Arizona Technological Institute of Vocational Education

BUDGET REQUEST FOR FY14

P.O. Box 710, Kayenta, Arizona 86033 928-697-2500

Site CTE Director	School Site, District	FY13 M&O, Capital Carryover	FY14 Allocation 001 & 610
Steve Sorden, CTE Director	Chinle HS, Chinle USD	FY13 $61,000 M&O, $31,055.19 Capital	FY14 $314,117.13 M&O, $56,318 Capital Total Budget FY14 $462,490.32

Function Code Instruction 1000	Object Code	Description	Program(s) Impacted and Goal Impacted	Latest FY14 Approved Budget	Requested Changes	FY14 Budget Request
Salaries	6100	Teacher Salaries: Electronics Teacher (50%), Drafting Teacher (70%), Nursing Teacher (70%), Agriculture Teacher (90%)	Electronics, Drafting, Nursing, Agriculture 11	$ 139,175.00	$ -	$ 139,175.00
	6100	Teacher Stipend to Assist with Assessment & Reporting	All CTE Programs 1,2,3	$ 4,000.00	$ (4,000.00)	$ -
Employee Benefits	6200	Employee Benefits	Electronics, Drafting, Nursing, Agriculture 11	$ 50,336.00	$ -	$ 50,336.00
	6200	Benefits @ 36% for person assisting with CTE duties	All CTE Programs 1,2,3	$ 1,440.00	$ (1,440.00)	$ -
Purchased Prof Services	6300	Purchased Professional/Technical Services- .80 FTE Multimedia Teacher	Audio/Visual Program 11	$ 36,000.00	$ -	$ 36,000.00
Purchased Prof Services	6300	Trainer to Certify 14 Heavy Equipment Students as Road Flaggers	Heavy Equipment Program	$ 2,800.00	$ -	$ 2,800.00
Prchsd Property Services	6400	Repair & Maintenance of Equipment	All CTE Programs 1,2,3	$ 6,000.00	$ -	$ 6,000.00
Other Purchased Services	6500			$ -	$ -	$ -
Supplies	6600	Instructional Supplies	All CTE Programs 1,2,3	$ 72,415.00	$ (12,100.00)	$ 60,315.00
Other Expenses	6800	Dues, Fees & Registrations	All CTE Programs 1,2,3	$ 9,000.00	$ -	$ 9,000.00
Other Expenses	6800	Student Travel	All CTE Programs 3, 4	$ 11,000.00	$ (3,000.00)	$ 8,000.00
			SUBTOTAL INSTRUCTION 1000	$ 332,166.00	$ (20,540.00)	$ 311,626.00
Support Services 2100, 2200, 2600 - 2900						
Salaries	6100	Teacher Stipend to Assist with Assessment & Reporting	All CTE Programs 1,2,3	$ -	$ 2,500.00	$ 2,500.00
Employee Benefits	6200	Benefits @ 36% for person assisting with CTE duties	All CTE Programs 1,2,3		$ 1,440.00	$ 1,440.00
Purchased Prof Services	6300	Instructional Staff Training & Professional Development	All CTE Programs 1,2,3	$ 7,000.00	$ 2,000.00	$ 9,000.00
Prchsd Property Services	6400					$ -
Other Purchased Services	6500	Travel & per diem for instructional staff to attend PD	All CTE Programs 3,8	$ 13,000.00	$ 2,000.00	$ 15,000.00
Supplies	6600	Supplies	All CTE Programs 1,2,3		$ 100.00	$ 100.00
Other Expenses	6800	Student Travel	All CTE Programs 3, 4	$ 12,000.00	$ 13,000.00	$ 25,000.00
			SUBTOTAL SUPPORT SERVICES 2100, 2200, 2600-2900	$ 32,000.00	$ 21,040.00	$ 53,040.00
Support Services - Admin 2300, 2400, 2500						
Salaries	6100	12.5% of CTE Secretary Salary	All CTE Programs 1	$ 5,000.00	$ -	$ 5,000.00
Employee Benefits	6200	Benefits @36%	All CTE Programs 1	$ 1,800.00	$ -	$ 1,800.00
Purchased Prof Services	6300	Training & Professional Development	All CTE Programs 1		$ 500.00	$ 500.00
Prchsd Property Services	6400					$ -
Other Purchased Services	6500	Travel & per diem for certified staff to attend PD	All CTE Programs 8	$ 4,151.13	$ (1,000.00)	$ 3,151.13
Supplies	6600					$ -
Other Expenses	6800					$ -
			SUBTOTAL NON-INSTRUCTIONAL SERVICES - 2300, 2400, 2500	$ 10,951.13	$ (500.00)	$ 10,451.13
Operation for Non-Instructional Services--3000						
Salaries	6100					$ -
Employee Benefits	6200					$ -
Purchased Prof Services	6300					$ -
Purchased Prof Services	6400					$ -
Purchased Prof Services	6500					$ -
Supplies	6600					$ -
Other Expenses	6800					$ -
			SUBTOTAL NON-INSTRUCTIONAL SERVICES - 3000	$ -	$ -	$ -
			TOTAL M&O	$ 375,117.13	$ -	$ 375,117.13

Back to Agenda

Function Code District Additional Assistance	Object Code	Description	Program(s) Impacted and Goal Impacted	Latest FY14 Approved Budget	Requested Changes	FY14 Budget Request
Property	6700	HDMI to VGA Adapter for Raspberry Pi	Electronics 1,2,3	$ 210.30	$ -	$ 210.30
Property	6700	Reach-In Refrigerator, Commercial Series, 3 doors, 83" wide	Culinary 1,2,3	$ 5,789.70	$ -	$ 5,789.70
Property	6700	Hot Plate, 6 Burners, 36" wide, gas	Culinary 1,2,3	$ 1,387.69	$ -	$ 1,387.69
Property	6700	Grill, Portable, 61" Wide, Gas	Culinary 1,2,3	$ 2,587.52	$ -	$ 2,587.52
Property	6700	Reach-In Freezer, 3 Door, 78" wide	Culinary 1,2,3	$ 5,026.89	$ -	$ 5,026.89
Property	6700	Proofing/Holding Cabiner, Non-insulated	Culinary 1,2,3	$ 2,233.00	$ -	$ 2,233.00
Property	6700	Hardware to mount TV monitors	Culinary 1,2,3	$ -	$ -	$ -
Property	6700	House Jacks	Construction 1,2,3	$ 359.96	$ -	$ 359.96
Property	6700	Hand tools, small equipment and software for all approved CTE programs	All CTE Programs 1,2,3	$ -	$ -	$ -
Property	6700	50 computers for Marketing & BMAS	Marketing, BMAS 1,2,3	$ 39,732.00	$ -	$ 39,732.00
Property	6700	Laser leveler for Construction Program	Construction 1,2,3	$ 899.99	$ -	$ 899.99
Property	6700	3 Kitchen Aid 5 qt mixers	Culinary 1,2,3	$ 324.33	$ -	$ 324.33
Property	6700	3D Printer	Electronics 1,2,3	$ -	$ -	$ -
	6700	AutoCAD Software for Drafting & Electronics	Drafting, Electronics 1,2,3	$ 7,000.00	$ 1,771.81	$ 8,771.81
	6700	16 Computers for Electronics Program	Electronics 1,2,3	$ 14,500.00	$ -	$ 14,500.00
	6700	Adobe Photoshop for Marketing program - 6 copies	Marketing 1,2,3	$ 900.00	$ -	$ 900.00
	6700	Networkable Scanner for Marketing Program	Marketing 1,2,3	$ 850.00	$ -	$ 850.00
	6700	6 iPad Air 32 GB for classroom use	All CTE Programs 1,2,3	$ 3,900.00	$ (3,900.00)	$ -
	6700	iPad Software for Instructional use on iPads	All CTE Programs 1,2,3	$ 1,000.00	$ (1,000.00)	$ -
	6700	6 Apple TV for iPad projection on projectors	All CTE Programs 1,2,3	$ 671.81	$ (671.81)	$ -
	6700	Ice machine for culinary kitchen	Culinary 1,2,3	$ -	$ 3,800.00	$ 3,800.00
Property	6700	Cameras for Student Use	Audio/Visual Program 1,2,3	$ -	$ -	$ -
			TOTAL DISTRICT ADDITIONAL ASSISTANCE CAPITAL - 610	**$ 87,373.19**	**$ -**	**$ 87,373.19**
			TOTAL M&O and 610	**$ 462,490.32**	**$ -**	**$ 462,490.32**

Northeast Arizona Technological Institute of Vocational Education

BUDGET REQUEST FOR FY14

P.O. Box 710, Kayenta, Arizona 86033 928-697-2500

Site CTE Director	School Site, District	FY13 M&O, Capital Carryover	FY14 Allocation 001 & 610
Deborah Mayher	Window Rock Unified School District		

Function Code Instruction 1000	Object Code	Description	Program(s) Impacted and Goal Impacted	Latest FY14 Approved Budget	Requested Changes	FY14 Budget Request
Salaries	6100	Teacher Salary Nursing, Welding and Auto	Automotive	$ 91,117.56		$ 91,117.56
Employee Benefits	6200	Employee Benefits	Automotive	$ 19,080.02	14320.05	$ 33,400.07
Purchased Prof Services	6300					$ -
Prchsd Property Services	6400	Rental of cylinders & acetylent/oxgen gas for Welding	Welding	$ 5,000.00		$ 5,000.00
Other Purchased	6500					$ -
Supplies	6600	Classroom Supplies	All Programs	$ 30,000.00	$ (14,320.05)	$ 15,679.95
Other Expenses	6800					$ -
			SUBTOTAL INSTRUCTION 1000	$ 145,197.58	$ -	$ 145,197.58
Support Services 2100, 2200, 2600 - 2900						
Salaries	6100	CTE/JTED data collection secretary	secretary	$ 5,329.98		$ 5,329.98
Employee Benefits	6200	Benefits	secretary	$ 1,116.10	$ 1,965.07	$ 3,081.17
Purchased Prof Services	6300					$ -
Prchsd Property Services	6400					$ -
Other Purchased	6500					$ -
Supplies	6600					$ -
Other Expenses	6800	Travel to summer conference	All Programs	$ 25,000.00		$ 25,000.00
			SUBTOTAL SUPPORT SERVICES 2100, 2200, 2600-2900	$ 31,446.08	$ 1,965.07	$ 33,411.15
Support Services - Admin 2300, 2400, 2500						
Salaries	6100					$ -
Employee Benefits	6200					$ -
Purchased Prof Services	6300	Travel Cost for CTE Director, CTE Teachers - per diem, lodging,	All Programs	$ 20,000.00		$ 20,000.00
Prchsd Property Services	6400	Repair & maintenace services for CTE Program	All Programs	$ 10,000.00	$ (8,000.00)	$ 2,000.00
Other Purchased	6500	Student Travel Costs - Mileage, meals & Registration fees to Natiive	All Programs	$ 5,000.00	$ 5,000.00	$ 10,000.00
Supplies	6600	Admin Supplies	Admin	$ 3,612.17		$ 3,612.17
Other Expenses	6800	CTSO membership fees/dues for teachers & students	All Programs	$ 5,000.00	$ 3,000.00	$ 8,000.00
			SUBTOTAL NON-INSTRUCTIONAL SERVICES - 2300, 2400, 2500	$ 43,612.17	$ -	$ 43,612.17
Operation for Non-Instructional Services--3000						
Salaries	6100					$ -
Employee Benefits	6200					$ -
Purchased Prof Services	6300					$ -
Purchased Prof Services	6400					$ -
Purchased Prof Services	6500					$ -
Supplies	6600					$ -
Other Expenses	6800					$ -
			SUBTOTAL NON-INSTRUCTIONAL SERVICES - 3000	$ -	$ -	$ -
			TOTAL M&O	$ 220,255.83	$ 1,965.07	$ 222,220.90

Function Code District Additional Assistance	Object Code	Description	Program(s) Impacted and Goal Impacted	Latest FY14 Approved Budget	Requested Changes	FY14 Budget Request
Property	6700					$ -
Property	6700					$ -
Property	6700					$ -
Property	6700					$ -
Property	6700					$ -
Property	6700					$ -
Property	6700					$ -
Property	6700					$ -
Property	6700					$ -
Property	6700					$ -
Property	6700					$ -
Property	6700					$ -
		TOTAL DISTRICT ADDITIONAL ASSISTANCE CAPITAL - 610		$ -	$ -	$ -
		TOTAL M&O and 610		$ 220,255.83	$ 1,965.07	$ 222,220.90

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (NATIVE)

Office of the Superintendent

MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: FY15 NATIVE District Calendar

The Arizona Department of Education requires the NATIVE file an approved District calendar along with the calendars of the NATIVE sites.

The NATIVE District Calendar shows the required minimum of 180 school days, 190 teacher work days, with legal holidays indicated for the District office.

It is recommended that the presented 2014/2015 NATIVE District Calendar be approved.

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (NATIVE)

Calendar 2014-15 Satellites: Chinle USD, Ganado USD, Kayenta USD, Pinon USD, Red Mesa USD, Sanders USD, Tuba City USD, Window Rock USD

JULY 2014

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 Independence Day-Holiday
9 NATIVE Board Meeting
13-16 2014 ACTEAZ Conference-Tucson, AZ
30 9.5 Month Employees Return
30-31 Teacher Orientation

2 days — SY Teachers
23 days — 12 Month Employees

AUGUST 2014

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4 First Day of School
13 NATIVE Board Meeting
21 Half Day Professional Growth Day

20 Instructional Days
21 days – SY Teachers
21 days – 12 Month Employees

SEPTEMBER 2014

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 Labor Day-Holiday
10 NATIVE Board Meeting
12 Progress Reports Sent Home
17-18 Parent/Teacher Conference-Half Day
29 ADM Enrollment Count (40)

21 Instructional Days
21 days – SY Teachers
22 days – 12 Month Employees

OCTOBER 2014

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2 Half Day Prof. Growth Day
3 No School-Fall Break
8 NATIVE Board Meeting
10 Progress/Report Cards Sent Home
21-23 AIMS (Writing/Reading/Math)

22 Instructional Days
22 days – SY Teachers
23 days – 12 Month Employees

NOVEMBER 2014

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

2 Daylight Savings Time Ends
11 Veteran's Day-Holiday
12 NATIVE Board Meeting
14 Progress Reports Sent Home
24-28 Thanksgiving Break
27 Thanksgiving Day-Holiday

14 Instructional Days
14 days – SY Teachers
20 days – 12 Month Employees

DECEMBER 2014

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

10 NATIVE Board Meeting
22-31 Winter Break
25 Christmas Day-Holiday

15 Instructional Days
15 days – SY Teachers
23 days – 12 Month Employees

JANUARY 2015

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

New Year's Day-Holiday 1
Winter Break 1-2
School Resumes 5
Report Cards Sent Home 9
NATIVE Board Meeting 14
ADM Enrollment Count (100) 14
Martin Luther King, Jr. Day-Holiday 19

19 Instructional Days
19 days – SY Teachers
22 days – 12 Month Employees

FEBRUARY 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Parent/Teacher Conference Half Day 4-5
Progress Reports Sent Home 6
Half Day Professional Growth Day 6
NATIVE Board Meeting 11
Presidents Day-Holiday 16
AIMS (Writing/Reading) 23-25

19 Instructional Days
19 days – SY Teachers
20 days – 12 Month Employees

MARCH 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Daylight Savings Time Begins 8
Spring Break 9-13
NATIVE Board Meeting 11
Progress/Report Cards Sent Home 20

17 Instructional Days
17 days – SY Teachers
22 days – 12 Month Employees

APRIL 2015

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Navajo Nation Sovereignty Day 4
AIMS (Math/Science) 7-8
NATIVE Board Meeting 8
Progress Reports Cards Sent Home 10
National Navajo Code Talkers Day 14
Half Day Professional Growth Day 30

22 Instructional Days
22 days – SY Teachers
22 days – 12 Month Employees

MAY 2015

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Half Day Professional Growth Day 15
Report Cards Sent Home 15
High School Graduation 16
Memorial Day-Holiday 25
Last Day of School/Early Release 26
NATIVE Board Meeting 27

17 Instructional Days
18 days – SY Teachers
21 days – 12 Month Employees

JUNE 2015

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Navajo Nation Memorial Day 1
NATIVE Board Meeting 10

22 days – 12 Month Employees

School Days 180
Snow Days 6
School Year Teacher Days 190

12 Month Employee Days plus 9 Holidays 261

NATIVE Gov. Board Consideration May 7, 2014

N= No school P= Professional Growth Day-Half Day PTC = Parent Teacher Conference N= NATIVE Board Meeting = Holiday

Back to Agenda

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (NATIVE)

Office of the Superintendent

MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: Proposed NATIVE Summer Schedule

NATIVE District administration proposes FY14 summer schedule to work four ten hour days during the summer months. Most NATIVE site Districts, work a 4 day/10 hr schedule to reduce summer energy costs, and align with summer school schedules.

To align with NATIVE site Districts, beginning June 2, if adopted, NATIVE District will work four 10-hour days (M-TH) per week for 8 weeks, ending on July 24, 2014. Office hours will be from 7:00 AM – 5:30 PM, with 30 minutes for lunch. All employees will work their full 40 hours each week, and leave, if any, will be counted as 10 hours per day.

The regular 8 hr-5 day week will resume on Monday, July 28, 2014, to align with school start.

June 2013

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2013

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

It is recommended that the Summer Schedule be approved as presented.

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (NATIVE)

Office of the Superintendent

MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: FY15 NATIVE Board Meetings and Work Sessions Schedule

In order to ensure equity to NATIVE satellite sites in the NATIVE Governing Board meeting locations, notice to the public, and to facilitate travel planning, a proposed meeting and work session location schedule is recommended.

The following table shows suggested meeting locations based on the schedule of the past 12 months, plus the Central Campus location in Kayenta.

It is recommended that the following meeting and work session location table be approved, with the understanding that the locations may be changed if requested prior to the next meeting location.

FY 15 Meeting Date	Location	Work Session	Time of meeting
July 9, 2014	Central Campus		10:00 AM
August 13, 2014	Red Mesa USD		10:00 AM
September 10, 2014	Tuba City USD		10:00 AM
October 8, 2014	Window Rock USD		10:00 AM
November 12, 2014	Chinle USD	X	10:00 AM
December 10, 2014	Ganado USD		10:00 AM
January 14, 2015	Kayenta USD		10:00 AM
February 11, 2015	Pinon USD	X	10:00 AM
March 11, 2015	Red Mesa USD		10:00 AM
April 8, 2015	Sanders USD	X	10:00 AM
May 27, 2015	Tuba City USD		10:00 AM
June 10, 2015	Central Campus	Summer Retreat TBD	10:00 AM



Northeast Arizona Technological Institute of Vocational Education

FY15 GOVERNING BOARD MEETING AND WORK SESSION SCHEDULE

Board Consideration 5/7/14

FY 15 Meeting Date	Location	Work Session	Time of meeting
July 9, 2014	Central Campus		10:00 AM
August 13, 2014	Red Mesa USD		10:00 AM
September 10, 2014	Tuba City USD		10:00 AM
October 8, 2014	Window Rock USD		10:00 AM
November 12, 2014	Chinle USD	X	10:00 AM
December 10, 2014	Ganado USD		10:00 AM
January 14, 2015	Kayenta USD		10:00 AM
February 11, 2015	Pinon USD	X	10:00 AM
March 11, 2015	Red Mesa USD		10:00 AM
April 8, 2015	Sanders USD	X	10:00 AM
May 27, 2015	Tuba City USD		10:00 AM
June 10, 2015	Central Campus	Summer Retreat TBD	10:00 AM

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (N.A.T.I.V.E.)

Office of the Superintendent
MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: NATIVE District FY15 Site Program/Course Approval

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Central Campus 2013/2014 Program Evaluations Results

				Score		
Program	Teacher	Evaluator	Evaluation Rubric	Total Pts	Approved	Provisional
Culinary	C. Allen	Ron Tsosie	Emerging	25.75 out of 26	x	
Hospitality	E. Peacock	Ron Tsosie	Emerging	25.25 out of 26	x	
Graphics	J. Greyeyes	Ron Tsosie	High Quality	26.50 out of 27	x	

Excellence Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

High Quality Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

Emerging Rubric

24-26 Program earns 24 to 26 points, Meets the emerging program level.

21-23 Program earns 21 to 23 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points, No longer eligible for NATIVE funding for the next fiscal year

DNE: Did Not Evaluate

Chinle HS 2013/2014 Program Evaluations Results

				Score		
Program	Teacher	Evaluator	Evaluation Rubric	Total Pts	Approved	Provisional
AG	B. Lee	JY	HQ	25.75 of 27	x	
Graphic Arts	A. Nelson	JY	HQ	26 of 27	x	
Auto	D Kimbrough	JY	HQ	25.5 of 27	x	
Marketing	SWatsonMurray	RT	HQ	27 of 27	x	
BMAS	L.Yazzie	RT	HQ	25.5 of 27	x	
Construction	T. Gilliam	RT	HQ	26 of 27	x	
Cosmetology	K Fatt	RT	HQ	26.75 of 27	x	
Culinary Arts	R. Sherry	JY	EMG	25.75 of 26	x	
Drafting	B. Tso	RT	HQ	25 of 27	x	
Ed Professions	C. Smith	JY	HQ	23 of 27	x	x
Electronics	A. Anderson	RT	HQ	26.5 of 27	x	
Heavy Equip	K. Chee	RT	HQ	26.25 of 27	x	
Welding	JR. Wagner	JY	HQ	25.5 of 27	x	
Nursing/NPC	C.Salabiye	RT	DNE	DNE	x	
Accounting	S. Jimmy	JY	HQ	26.25 of 27	x	

Excellence Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

High Quality Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

Emerging Rubric

24-26 Program earns 24 to 26 points, Meets the emerging program level.

21-23 Program earns 21 to 23 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points, No longer eligible for NATIVE funding for the next fiscal year

DNE: Did Not Evaluate

Ganado HS 2013/2014 Program Evaluations Results

				Score		
Program	Teacher	Evaluator	Evaluation Rubric	Total Pts	Approved	Provisional
Culinary	C. Jackson	Ron Tsosie	High Quality	27 out of 27	x	
Graphics	F. Freeman	Ron Tsosie	Emerging	25.75 out of 26	x	
Drafting	R. Hollifield	Ron Tsosie	High Quality	27 out of 27	x	
Nursing	S. Hollifield	Ron Tsosie	Emerging	26 out of 26	x	
Agri-Science	L. Thomas	Jon Yazzie	High Quality	25.5 of 27	x	
Construction	J. Chee	Jon Yazzie	Emerging	24 of 27	x	
Welding	J. Chee	Jon Yazzie	Emerging	24 of 27	x	

Excellence Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

High Quality Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

Emerging Rubric

24-26 Program earns 24 to 26 points, Meets the emerging program level.

21-23 Program earns 21 to 23 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points, No longer eligible for NATIVE funding for the next fiscal year

DNE: Did Not Evaluate

Monument Valley HS 2013/2014 Program Evaluations Results

				Score		
Program	Teacher	Evaluator	Evaluation Rubric	Total Pts	Approved	Provisional
Nursing	B. Walker	Ron Tsosie	Emerging	25.5 out of 26	x	
Early Childhood	H. Clitso	Ron Tsosie	High Quality	26 out of 27	x	
BMAS	C. Black	Jon Yazzie	High Quality	26.25 of 27	x	
Welding	A. Holiday	Jon Yazzie	High Quality	26 of 27	x	
AgriScience	C. McBride	Jon Yazzie	ogram of Excellen	26.25 of 27	x	
AgriScience	E. McBride	Jon Yazzie	ogram of Excellen	26.25 of 27	x	
Construction	R. Nash	Jon Yazzie	High Quality	25.75 of 27	x	
Marketing and En	E. Sombrero	Jon Yazzie	High Quality	26.25 of 27	x	

Excellence Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

High Quality Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

Emerging Rubric

24-26 Program earns 24 to 26 points, Meets the emerging program level.

21-23 Program earns 21 to 23 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points, No longer eligible for NATIVE funding for the next fiscal year

DNE: Did Not Evaluate

Pinon HS 2013/2014 Program Evaluations Results

				Score		
Program	Teacher	Evaluator	Evaluation Rubric	Total Pts	Approved	Provisional
Welding	J. Stewart	Ron Tsosie	Emerging	24.75 out of 26	x	
Ed Professions	P. Maynard	Ron Tsosie	Emerging	25.50 out of 26	x	
Nursing	K. Reynolds	Jon Yazzie	High Quality	25.75 of 27	x	
Construction	D. Jackson	Jon Yazzie	Emerging	24 of 26	x	
Automotive	B. Parson	Jon Yazzie	High Quality	26.5 of 27	x	
Culinary Arts	J. Santino	Jon Yazzie	High Quality	25 of 27	x	
Army JROTC	J. Elliot	Jon Yazzie	Emerging	25.25 of 26	x	
Agriscience	A. McLaughlin	Jon Yazzie	High Quality	26.75 of 27	x	

Excellence Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

High Quality Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

Emerging Rubric

24-26 Program earns 24 to 26 points, Meets the emerging program level.

21-23 Program earns 21 to 23 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points, No longer eligible for NATIVE funding for the next fiscal year

DNE: Did Not Evaluate

Red Mesa HS 2013/2014 Program Evaluations Results

				Score		
Program	Teacher	Evaluator	Evaluation Rubric	Total Pts	Approved	Provisional
Nursing	C. Bitsuie	Ron Tsosie	Emerging	24.75 out of 26	x	
Welding	H. Charleston	Ron Tsosie	High Quality	23.25 out of 27	x	x
Graphics	K. Martin	Ron Tsosie	Emerging	25 out of 26	x	
Construction	L. Begay	Ron Tsosie	High Quality	22.75 out of 27	x	x
Marketing	M. Kraus	Ron Tsosie	High Quality	25.75 out of 27	x	

Excellence Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

High Quality Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

Emerging Rubric

24-26 Program earns 24 to 26 points, Meets the emerging program level.

21-23 Program earns 21 to 23 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points, No longer eligible for NATIVE funding for the next fiscal year

DNE: Did Not Evaluate

Tuba City HS 2013/2014 Program Evaluations Results

				Score		
Program	Teacher	Evaluator	Evaluation Rubric	Total Pts	Approved	Provisional
Culinary	R. Benally	Ron Tsosie	Emerging	25.25 out of 26	x	
Early Childhood	M. Goatcher	Ron Tsosie	High Quality	27 out of 27	x	
Graphic Arts	W. Begay	Jon Yazzie	High Quality	26 of 27	x	
Drafting	W. Begay	Jon Yazzie	High Quality	25.25 of 27	x	
Construction	R. Windmiller	Jon Yazzie	High Quality	26.75 of 27	x	
Welding	R. Goldtooth	Jon Yazzie	Emerging	24 of 26	x	
Automotive	B. Engle	Jon Yazzie	Emerging	24 of 26	x	
BMAS	A. Colorado	Jon Yazzie	High Quality	26.25 of 27	x	

Excellence Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

High Quality Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

Emerging Rubric

24-26 Program earns 24 to 26 points, Meets the emerging program level.

21-23 Program earns 21 to 23 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points, No longer eligible for NATIVE funding for the next fiscal year

DNE: Did Not Evaluate

Valley HS 2013/2014 Program Evaluations Results

				Score		
Program	Teacher	Evaluator	Evaluation Rubric	Total Pts	Approved	Provisional
Construction	M. Forrester	Ron Tsosie	Emerging	24.5 out of 26	x	
Agriculture	T. Goodluck	Ron Tsosie	High Quality	27 out of 27	x	
Culinary	A. McCarrell	Ron Tsosie	Emerging	25 out of 26	x	
Nursing	S. Scott	Ron Tsosie	Emerging	25.75 out of 26	x	
Graphics	T. Yazzie	Ron Tsosie	Emerging	25 out of 26	x	
Welding	D. Speirs	Jon Yazzie	High Quality	25.25 of 27	x	

Excellence Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

High Quality Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

Emerging Rubric

24-26 Program earns 24 to 26 points, Meets the emerging program level.

21-23 Program earns 21 to 23 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points, No longer eligible for NATIVE funding for the next fiscal year

DNE: Did Not Evaluate

Window Rock HS 2013/2014 Program Evaluations Results

				Score		
Program	Teacher	Evaluator	Evaluation Rubric	Total Pts	Approved	Provisional
Nursing	M. Martinez	Ron Tsosie	Emerging	26 out of 26	x	
Graphics	S. Ahateen	Ron Tsosie	Emerging	24.5 out of 26	x	
Business	T. Harvey	Ron Tsosie	High Quality	26.75 out of 27	x	
Construction	H. Henson	Jon Yazzie	High Quality	23.25 of 27	x	x
Welding	D. Wauneka	Jon Yazzie	High Quality	25.25 of 27	x	
Automotive	V. Manuelito	Jon Yazzie	High Quality	25.75 of 27	x	

Excellence Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

High Quality Rubric

25-27 Program earns 25 to 27 points, Meets High Quality program level.

21-24 Program earns 21 to 24 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points; No longer eligible for NATIVE funding for the next fiscal year

Emerging Rubric

24-26 Program earns 24 to 26 points, Meets the emerging program level.

21-23 Program earns 21 to 23 points, Meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 points, No longer eligible for NATIVE funding for the next fiscal year

DNE: Did Not Evaluate

EMERGING PROGRAMS RUBRIC

Program: _____ *Date:* _____
Teacher: _____ *District:* _____
Contact phone # _____ *Evaluator:* _____

★ Indicates required standard

Pts	1.0 Program Delivery and Facilities
★	1.1 ADE Program Approval (e.g. ADE CTE coherent sequence of instruction)
	1.2 Classroom/labs have all equipment as recommended by ADE
	1.3 Adequate facilities (e.g. classroom and lab setup)
	1.4 Students and teacher have access to computers and peripheral equipment
	1.5 At least two courses supporting the program are offered and have enrollment each year
	1.6 Curriculum is delivered in one-period, stand –alone courses
	1.7 Most students enroll in a coherent sequence of instruction
★	1.8 Applicable safety standards are maintained and students successfully complete safety instruction with facilities (shop/lab) area maintaining safety compliance (e.g. SDS, lockout/tagout, chemicals, etc..)
★	1.9 A comprehensive CTE program plan/ strategic plan is being developed with advisory committee assistance
	2.0 Curriculum and Instruction
	2.1 Related academic skills (CCRS) are taught (e.g. participates in Math-in-CTE)
★	2.2 A fully-developed syllabus is available for all courses
	2.3 Syllabi is distributed to students, and approved by NATIVE
	2.4 Use instructional technology: computers, current software, VCDL enhancement sessions
	3.0 Program Support
★	3.1 Program has access to the School's advisory committee (advisor member listing, agenda, dates, activities, etc…)
	3.2 Part-time (minimum) CTE Director/Supervisor
★	3.3 Organizing a CTSO with local chapter activities (e.g. plans, membership roster, meeting agenda, dates, activities, etc...)
★	

	3.4 Teacher provides student satisfaction survey of the program on an annual basis
	4.0 Workplace Readiness
	4.1 Students are taught related career and work-place readiness skills each year defined by ADE program standards
	* 4.2 Annual placement Surveys are completed (previous year ADE reports/results)
	**4.3 Students complete ADE proficiency assessments or obtain a certificate of completion showing all ADE standards mastered (Fall/Spring assessments reports/results/data)
	4.4 Organizing a school-based enterprise and/or work-based learning activities.
	4.5 Business and industry partnerships are being developed and formalized
* Placement goals will be based on ADE goals and established on an annual basis.	
** Percentages will be determined after ADE	
	5.0 Teaching Staff
★	5.1 CTE Certified Teacher/s (ADE certification)
	5.2 Teacher participates in 15 hours of professional development
	5.3 Teacher demonstrates researched-based teaching pedagogy
	5.4 Teacher participates in the districts professional review (annual teacher evaluations)

	Points Possible	Required Criteria ★	Number of Criteria met
Program Delivery and Facilities	**9**	**3 ★**	**0**
Curriculum and Instruction	**4**	**1 ★**	**0**
Program Support	**4**	**3 ★**	**0**
Workplace Readiness	**5**	**0**	**0**
Teaching Staff	**4**	**1 ★**	**0**
Total Points for each column	**26**	**8**	**0**

24-26 Program earns 24 to 26 points, including the 7 starred items; Meets the emerging program level.

21-23 Program earns 21 to 23 of the criteria, including the 6 starred items; meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 of the criteria; No longer eligible for NATIVE funding for the next fiscal year

HIGH QUALITY PROGRAMS RUBRIC

Program: _____ *Date:* _____
Teacher: _____ *District:* _____
Contact phone # _____ *Evaluator:* _____

Each criteria item is worth up to 1 point. Partial points (.75, .50, .25) will be given where appropriate. Documentation must be submitted, presented, provided to support each criteria item. There should only be one point per row. All programs must meet the starred criteria annually.

★ Indicates required standard

Pts	1.0 Program Delivery and Facilities
★	1.1 ADE Program Approval (e.g. ADE CTE coherent sequence of instruction)
	1.2 Classroom/labs have specialized equipment beyond ADE recommendations
	1.3 Facilities allow for multiple activities (classroom setup, labs, shop, inside/outside, etc..)
	1.4 Classroom/labs have up-to-date computers and peripheral equipment
	1.5 All program courses required by ADE are offered and have enrollment each year
	1.6 The final course in the coherent sequence is a lab, internship, OJT, coop ed.
	1.7 Course prerequisites and the coherent sequence have been developed and listed in their high school course catalog
★	1.8 Applicable safety standards are maintained and students successfully complete safety instruction with facilities (shop/lab) area maintaining safety compliance (e.g. SDS, lockout/tagout, chemicals, etc..)
★	1.9 A comprehensive CTE program plan/strategic plan is in place, was developed with advisory committee assistance, and included a vision, a mission, goals, and objectives
	2.0 Curriculum and Instruction
	2.1 Lesson plans reflect integrated academic (CCRS) instruction such as Math-in-CTE developed lessons
★	2.2 A fully-developed NATIVE approved syllabus is available for all courses and reflects hands-on work related activites
	2.3 Teachers provide instruction using a variety of instructional strategies to meet the varied needs of the students

	2.4 Students have multiple opportunities to acquire job readiness and "soft skills"
	3.0 Program Support
★	3.1 Program uses an advisory committee formed specifically for the program area with at least two advisory meetings annually
	3.2 CTE Director/Supervisor available to support the program's teacher and program
★	3.3 Fully-functional CTSO with students participating in regional or state leadership contests
★	3.4 Teacher provides a student satisfaction survey of the program on an annual basis
	4.0 Workplace Readiness
	4.1 Students demonstrate proficiency in all career and work-place readiness skills as defined by ADE program standards
	4.2 Students are provided with placement assistance
	*4.3 60% of students complete ADE proficiency assessments or obtain a certificate of completion showing all ADE standards mastered (e.g. ADE data report/results)
	**4.4 These is an annual increase in the number of program concentrators continuing their education and/or work in an area directly related to their CTE program
	4.5 Students complete at least two community service/school-based learning activities
	4.6 Two or more partnership functions are held annually to provide program and curricular support

* Placement goals will be established on an annual basis.
** Percentages will be reported by ADE to sites

	5.0 Teaching Staff
	5.1 CTE Certified Teacher/s working toward advanced degrees, licenses, or certificates
	5.2 Teacher participates in 30 hours of professional development

	5.3 Teacher demonstrates new teaching strategies and innovative practices
	5.4 Teacher meets all of their district's professional performance goals (annual teacher evaluations)

	Points Possible	Required Criteria ★	Number of Criteria met
Program Delivery and Facilities	**9**	**3 ★**	**0**
Curriculum and Instruction	**4**	**1 ★**	**0**
Program Support	**4**	**3 ★**	**0**
Workplace Readiness	**6**	**0**	**0**
Teaching Staff	**4**	**0**	**0**
Total Points for each column	**27**	**7**	**0**

25-27 Program earns 25 to 27 points, including the 6 starred items; Meets High Quality program level.

21-24 Program earns 21 to 24 of the criteria, including the 5 starred items; meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 of the criteria; No longer eligible for NATIVE funding for the next fiscal year

PROVISIONAL STATUS:

This program is in place on PROVISIONAL STATUS for:

1. Teacher loses certification in fiscal year
2. No Teacher (substitute) all year
3. Safety issues
4. Did not meet points criteria
5. Other:

PROGRAMS OF EXCELLENCE RUBRIC

Program: _____ *Date:* _____
Teacher: _____ *District:* _____
Contact phone # _____ *Evaluator:* _____

Each criteria is worth 1 point. Partial points (.75, .50, .25) will be given where appropriate. Documentation must be submitted, presented, provided to support each criteria item. There should only be one point per row. All programs must meet the starred criteria annually.

★ Indicates required standard

Pts	1.0 Program Delivery and Facilities
★	1.1 ADE Program Approval (e.g. ADE CTE coherent sequence of instruction)
	1.2 Classroom/labs replicate the related workplace environment and have specialized equipment
	1.3 State of the Art Facilities
	1.4 CAI and/or VCDL used to enhance / provide instruction
	1.5 An additional course (cooperative education / internship) is offered in addition to ADE required courses related to the program is offered annually
	1.6 Curriculum is delivered in a non-traditional manner such as blocked classes, career pathway, VCDL, etc.
	1.7 All students complete prerequisites before enrolling in a coherent sequence of instruction
★	1.8 An outside agency evaluates facilites for safety compliance and students follow the same safety practices and procedures as required by industry
★	1.9 The CTE Plan's goals and objectives are being carried out as measured by Advisory Committee action each year
	2.0 Curriculum and Instruction
	2.1 All related academic skills are taught and student proficiency is documented
★	2.2 The syllabi are fully-developed and allow for students to participate in work-related activities
	2.3 All syllabi are approved by NATIVE and reviewed by the program's Advisory Committee

	2.4 Students who successfully complete the program are fully competent to acquire and maintain jobs
	3.0 Program Support
★	3.1 Program uses a fully-committted Advisory Committee involved in all aspects of program planning and delivery with three or more advisory committee meetings annually
	3.2 CTE Director/Supervisor takes an active and supporting role in CTE program improvement
★	3.3 Fully-functional CTSO with students placing in state or national contests
★	3.4 A student and parent satisfaction survey is completed in all courses on an annual basis
	4.0 Workplace Readiness
	4.1 Students have complete documentation of career and work-place readiness skills as defined by ADE program standards (portfolios, etc..)
	4.2 Students are provided with placement assistance and formal transition services are provided
	* 4.3 75% of students complete ADE proficiency assessments or obtain a certificate of completion showing all ADE standards mastered
	** 4.4 The majority of program concentrators continue their education and/or work in an area directly related to their CTE program
	4.5 Students perform three or more of fully-integrated community-service/school-based/work-based learning activites
	4.6 Students receive direct support through three or more functions with established business and industry partnerships

* Placement goals will be established on an annual basis.
** Percentages will be reported by ADE to sites

	5.0 Teaching Staff
	5.1 CTE Certified Teacher/s holds advanced degrees, licenses, or certificates

	5.2 Teacher participates in 45 hours of professional development
	5.3 Teacher demonstrates project-based, student centered-learning pedagogy
	5.4 Teacher exceeds local district's professional performance goals (annual teacher evaluation)

	Points Possible	Required Criteria ★	Number of Criteria met
Program Delivery and Facilities	**9**	**3 ★**	**0**
Curriculum and Instruction	**4**	**1 ★**	**0**
Program Support	**4**	**3 ★**	**0**
Workplace Readiness	**6**	**0**	**0**
Teaching Staff	**4**	**0**	**0**
Total Points for each column	**27**	**7**	**0**

25-27 Program earns 25 to 27 points, including the 6 starred items; Meets the Program of Excellence level.

21-24 Program earns 21 to 24 of the criteria, including the 5 starred items; meets provisional status with one more year of NATIVE Funding.

0-20 Program meets less than 20 of the criteria; No longer eligible for NATIVE funding for the next fiscal year

PROVISIONAL STATUS:

This program is in place on PROVISIONAL STATUS for:

1. Teacher loses certification in fiscal year
2. No Teacher (substitute) all year
3. Safety issues
4. Did not meet points criteria
5. Other:

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (N.A.T.I.V.E.)

Office of the Superintendent
MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: Signature on General Statement of Assurances

Following is a revised 2014/2015 AZ Department of Education General Statement of Assurances (GSA), that must be filed with the Superintendent of Public Instruction. The GSA is required in order to participate in any ADE administered programs. Only those individuals whose signatures appear on the GSA will be recognized as the authorized representatives of the NATIVE District and able to electronically create reports, enter reports, create applications, and review grant funds in order to maintain compliance of ADE funds.

With changes recently to NATIVE District (administration, board member(s), it is recommended that the changes (position, names) be signatures on the General Statement of Assurances and completed to be in compliance of ADE funds and SAIS attendance records.

RETURN SIGNED ORIGINAL DOCUMENT TO:
Arizona Department of Education
Attn: Grants Management, Bin 3
1535 W. Jefferson St.
Phoenix, AZ 85007
Inquiries: grants@azed.gov
Phone (toll-free): (844) 893-9789
Fax: (602) 542-3264

ADE Use Only	
Received Original	
Date Completed	
C/F	
Entity Number	81114

Arizona Department of Education

FY 2015
GENERAL STATEMENT OF ASSURANCE

A General Statement of Assurance must be filed annually with the Superintendent of Public Instruction in order to participate in any Arizona Department of Education administered program.

Please complete the following information on your organization:

Name of Educational Agency Northeast Arizona Technological Institute of Vocational Education CTDS 090836000

Mailing Address					
Address	P.O. Box 710				
City	Kayenta	State	AZ	Zip Code	86033
Phone Number	9286972500	Email Address			

Payment Address					
Address	Navajo County Treasurer				
City	Holbrook	State	AZ	Zip Code	86025

ASSURANCES

The parties referred to in this document are the United States Department of Education, the Bureau of Indian Affairs of the United States Department of Interior, the United States Department of Agriculture, and the United States Department of Labor, all herein referred to as the "DEPARTMENT," and the State Board of Education of the State of Arizona, herein referred to as the "STATE AGENCY," and the local educational agency, herein referred to as the **"SUBGRANTEE,"**

Northeast Arizona Technological Institute of Vocational Education

The STATE AGENCY may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Misrepresentation of information on grant applications can result in termination of program participation.

Consistent with 34 C.F.R. Sections 76-85, the SUBGRANTEE assures, if awarded a grant, sub-grant, or contract:

1. That the SUBGRANTEE will accept funds in accordance with applicable Federal and State statutes, regulations, program plans, and applications, and administer the programs in compliance with all provisions of such statutes, regulations, applications, policies and amendments thereto.

2. That the control of funds provided to the SUBGRANTEE under each program and title to property acquired with those funds will be in a designated eligible recipient and that a designated eligible recipient will administer those funds and property.

3. That the SUBGRANTEE has the necessary legal authority to apply for and receive the proposed grant or sub-grant and enter into the contract.

4. That the SUBGRANTEE will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organization" utilizing generally accepted accounting principles (GAAP). That the SUBGRANTEE will furthermore utilize competitive bidding practices in compliance with applicable procurement regulations.

5. That the SUBGRANTEE will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program.

6. That the SUBGRANTEE will make reports to the STATE AGENCY and to the DEPARTMENT as may reasonably be necessary to enable the STATE AGENCY and DEPARTMENT to perform their duties (e.g. Monthly cash management report, completion report, other required reports by a program)

7. That the SUBGRANTEE will maintain records, including the records required under Section 443(a) of the General Education Provisions Act ("GEPA"), 20 U.S.C. § 1232f, and provide access to those records as the STATE AGENCY or DEPARTMENT and the Comptroller General or any of their authorized representatives in the conduct of audits authorized by Federal Law or State Statute. This cooperation includes access without unreasonable restrictions to its records and personnel for the purpose of obtaining relevant information.

8. That the SUBGRANTEE will provide reasonable opportunities for participation by teachers, parents, and other interested agencies, organizations and individuals in the planning for and operation of each program.

9. That any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and to other members of the general public.

10. That in the case of any project involving construction, the project is not inconsistent with overall State plans for the construction of school facilities, if applicable; and in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed under Section 504 of the Rehabilitation Act of 1973 and applicable provisions of Chapter 4 of Title 34, A.R.S., in order to ensure that facilities constructed with Federal (which become subsequently State) funds are accessible to and usable by handicapped individuals.

11. That the SUBGRANTEE has adopted effective procedures for: Acquiring and disseminating to teachers and administrators participating in each program, significant information resulting from educational research, demonstration and similar projects; and Adopting, if appropriate, promising educational practices developed through those projects.

12. That no person shall, on the ground of race, color, national origin, handicap, or sex be excluded from participation, be denied the benefits, or be otherwise subjected to discrimination under any program or activity for which the SUBGRANTEE receives Federal financial assistance. Admissions policies for private schools are understood and agreed to be part of such programs. In this vein, the SUBGRANTEE agrees to assure compliance with the Governor of Arizona's Executive Order 99-4 prohibiting discrimination in employment, as well as Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d *et seq.*); Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681-1683); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794); the Age Discrimination Act (42 U.S.C. § 6101 *et seq.*); and the Americans with Disabilities Act ("ADA") (42 U.S.C. § 12101 *et seq.*)

13. That the SUBGRANTEE may not use its Federal or State funding to pay for any of the following: A. Religious worship, instruction, or proselytization. B. Equipment or supplies to be used for any of the activities specified in paragraph 13A, herein. C. Construction, remodeling, repair, operation, or maintenance of any facility or part of a facility to be used for any of the activities specified in paragraph 13A, herein. D. An activity of a school or department of divinity. A school or department of divinity is defined in 34 C.F.R. § 76.532(b).

14. That no Federal funding may be used for the acquisition of real property unless specifically permitted by the authorizing statute or implementing regulations for the program.

15. That the SUBGRANTEE may not count tuition and fees collected from students toward meeting matching, cost sharing, or maintenance of effort requirements of a program.

16. That the SUBGRANTEE shall, to the extent possible, coordinate each of its projects with other activities that are in the same geographic area served by the project and that serves similar purposes and target groups.

17. That the SUBGRANTEE shall, to the extent possible, if its project includes activities to improve the basic skills of children, youth, or adults, coordinate its project with other basic skills activities that are in the same geographic area served by the project. Basic skills mean reading, mathematics, and effective communication, both written and oral.

18. That the SUBGRANTEE shall continue its coordination with the STATE AGENCY during the length of the project period.

19. The SUBGRANTEE shall cooperate in any evaluation by the DEPARTMENT.

20. That if a program so requires, provisions shall be made for the participation of children enrolled in private schools in the area to be served. Such provision shall: A. Provide private school students with a genuine opportunity for equitable participation. B. Provide an opportunity to participate in a manner that is consistent with the number of eligible private school students and their needs. C. Maintain continuing administrative direction and control over funds and property that benefit students enrolled in private schools. D. Comply with the requirements of 34 C.F.R. §76.652 through 76.662.

21. That no provision of any law shall be construed to authorize the consolidation of any applicable program with any other program, such as the commingling of funds derived from one appropriation with those derived from another appropriation.

22. That funds will be used to supplement and not supplant State and local funds expended for educational purposes and, to the extent practicable, increase the fiscal effort that would, in the absence of such funds, be made by the SUBGRANTEE for educational purposes.

23. That the SUBGRANTEE will comply with all relevant laws relating to privacy and protection of individual rights including 34 C.F.R. Part 99 (Family Educational Rights and Privacy Act of 1974).

24. That the SUBGRANTEE will comply with any applicable federal, state and local health or safety requirements that apply to the facilities used for a project.

25. That it shall maintain records for 5 years following completion of the activities for which the SUBGRANTEE uses the federal or state funding and which show: A. The amount of funds under the sub-grant or grant. B. How the SUBGRANTEE uses the funds. C. The total cost of the project. D. The share of that total cost provided from other sources

26. If real property or structures are provided or improved with the aid of Federal financial assistance, the SUBGRANTEE will comply with applicable statutes, regulations and the project application in the use, encumbrance, transfer or sale of such property or structure. If personal property is so provided, the SUBGRANTEE will comply with applicable statutes, regulations and the project application in the use, encumbrance, transfer, disposal and sale of such property.

27. That in the event of a sustained audit exception, and upon demand of the STATE AGENCY, the SUBGRANTEE shall immediately reimburse the STATE AGENCY for that portion of the audit exception attributable under the audit to the SUBGRANTEE, but shall also immediately reimburse the STATE AGENCY expenses in defending the audit exception, including and not limited to travel and attorney's fees, in an amount proportional to the amount of the audit exception attributable to the SUBGRANTEE. The SUBGRANTEE agrees to hold the STATE AGENCY harmless for any audit exception arising from the SUBGRANTEE's failure to comply with applicable regulations.

28. That the SUBGRANTEE is aware all Federal funds granted to it are conditioned upon the availability and appropriation of such funds by the United States Congress and are subject to reduction or elimination by the United States Congress at any time, even following award and disbursement of funds. The SUBGRANTEE shall hold the STATE AGENCY harmless for any reduction or elimination of Federal funds granted to it. In the event of non-appropriation and notice, the SUBGRANTEE shall immediately cease further expenditures under any project.

29. That the SUBGRANTEE is in compliance with State and Federal laws and regulations.

30. This assurance is given in consideration of and for the purpose of obtaining any and all grants, loans, contracts, property, discounts or other financial assistance extended after the date hereof to the SUBGRANTEE by the DEPARTMENT, through the STATE AGENCY, including installment payments, after such date on account of applications for financial assistance which were approved before such date. The SUBGRANTEE recognized and agrees that such financial assistance will be extended in reliance on the representations and agreements made in this assurance, and that the United States and the State of Arizona, individually or jointly, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the SUBGRANTEE, its successors, transferees and assigns. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the SUBGRANTEE.

31. Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email while driving. Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership On Reducing Text Messaging While Driving," October 1, 2009.

32. That the SUBGRANTEE, if administering a program under the *No Child Left Behind Act of 2001,* by submitting its LEA Continuous Improvement Plan affirms that:

- Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
- The control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities.
- The public agency, nonprofit private agency, institution, organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes.
- The LEA will adopt and use proper methods of administering each such program, including (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
- The LEA will cooperate in carrying out any evaluation of each such program conducted by or for the ADE, the US Secretary of Education, or other Federal officials.
- The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program.
- The LEA will (a) submit such reports to the ADE (which shall make the reports available to the Governor) and the US Secretary of Education as required to enable the state and federal departments to perform their duties under each such program; and (b) maintain such records, provide such information, and afford such access to the records as the ADE (after consultation with the Governor) or the US Secretary may reasonably require to carry out their duties.
- Before the final plan was submitted, the LEA consulted with teachers, researchers, school administrators, and parents, and, if appropriate, with education-related community groups, nonprofit organizations, and institutions of higher learning; and, the LEA afforded a reasonable opportunity for public comment on the plan and considered such comment.
- The approved Final Continuous Improvement Plan will be made available for public review.
- The LEA will use federal funds applied for under this plan only to supplement the funds that would, in the absence of federal funds, be made available from nonfederal sources, and not to supplant such funds.
- The LEA is in compliance with state law requiringexpulsion from school for a period of no less than 1 year a student who is determined to have unlawfully brought a firearm to school, or to have unlawfully possessed a firearm at a school under the jurisdiction of the LEA, except that the chief administrating officer of an LEA is allowed to modify such expulsion requirements for a student on a case-by-case basis if such modification is in writing; and the LEA will provide to the ADE on an annual basis information surrounding any expulsion, including the name of the school concerned, the number of students expelled from such school, and the type of firearm(s) concerned.

33. That the SUBGANTEE, if administering a program under Title I, affirms that:

- The LEA will inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from federal, state, and local sources and provide technical assistance and support to schoolwide programs.
- The LEA will work in consultation with schools as the schools develop and implement their schoolwide plans or undertake targeted assistance activities so that each school can make adequate yearly progress.
- The LEA will fulfill the LEA's school improvement responsibilities, including offering public school choice as outlined in Arizona's approved ESEA Flexibility Request.
- The LEA will take into account the findings of relevant scientifically based research of model programs for the educationally disadvantaged.
- The LEA will ensure that pre-schools funded by Title I will comply with the performance standards established under section 641A(a) of the Head Start Act.

- The LEA will comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals. The LEA will ensure that all paraprofessionals with instructional duties in any program supported by Title I funds, who are hired after January 8, 2002, will meet these requirements.
- The LEA will work in consultation with schools to develop and implement their plans or activities for parental involvement (section 1118) and qualifications for teachers and paraprofessionals (section 1119).
- The LEA will inform eligible schools of the LEA's authority to obtain waivers on the school's behalf under Title IX (section 1112).
- The LEA will coordinate and collaborate with the ADE with respect to a school's request for assistance in addressing factors significantly affecting student achievement that resulted in being identified for school improvement.
- The LEA will ensure that low-income students and minority students are not taught by unqualified, out-of-field, or inexperienced teachers at higher rates than other students.
- The LEA will use the results of the student academic assessments and other measures or indicators to review annually the progress of each school to determine whether all of the Title I schools are making the progress necessary to ensure that all students will meet the proficient level of achievement on AIMS.
- The LEA will ensure that the results from academic assessments, including AIMS, will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.
- The LEA will assist each Title I school in developing or identifying a high-quality, effective curriculum that is aligned to the Arizona Academic Standards.
- The LEA will require each principal of each Title I school – whether operating as a targeted assistance or schoolwide program – to attest annually that the school is in compliance with Section 1119 regarding the qualifications of its teachers and paraprofessional staff and will maintain such documentation at the school site and at the LEA office to be available by public request.
- The LEA will require each principal of each Title I school – whether operating as a targeted assistance or schoolwide program – to provide to each individual parent timely notice that the parent's child has been taught for four or more consecutive weeks by a teacher who is not highly qualified (section 1111(h)(6) PARENTS RIGHT TO KNOW, paragraph B).
- If required, the LEA can demonstrate that funds used in schools served under Title I, Part A provide services that, taken as a whole, are at least comparable to services in schools that are not receiving funds under Title I, Part A, by (a) a local educational agency-wide salary schedule; (b) a policy to ensure equivalence among schools in teachers, administrators, and other staff; and (c) a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

34. That the SUBGRANTEE, if administering a program for Education of Homeless Students, affirms that:
- The LEA will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.
- The LEA will designate an appropriate staff person as an LEA liaison for homeless children and youths, to carry out the duties described in Title X, Part C, section 722, paragraph (6)(A).
- The LEA will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin in accordance with the provisions of Title X, Part C, section 722, paragraph (6)(J)(iii).
- The LEA will adopt policies and practices to ensure immediate enrollment of homeless children.

35. That the SUBGRANTEE, if administering a program under Title II, Part A, affirms that:
- The LEA will target funds to schools that (a) have the lowest proportion of highly qualified teachers; (b) have the largest average class size; or (c) are identified for school improvement.
- The LEA shall conduct a needs assessment for professional development and hiring with the involvement of teachers, principals, administrators, paraprofessionals, and other school personnel, including Title I teachers, to determine the activities required to give teachers the subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to ensure students will meet the Arizona Academic Standards.

36. That the SUBGRANTEE, if administering a program under Title III, affirms that:
- The LEA will ensure that all teachers in any language instruction educational program for limited English proficient (LEP) children are fluent in English and any other language used for instruction, including written and oral communications skills.
- The LEA will comply with the parental notification provisions throughout the school year (section 3302).
- The LEA will annually assess the English proficiency of all limited English proficient (LEP) students using at least one of the four approved English language proficiency tests.
- The LEA program is designed to enable LEP students to speak, read, write, and comprehend the English language and to meet Arizona Academic Standards.
- The LEA is compliant with all Arizona state laws and rules and federal civil rights laws and rules regarding limited English proficient (LEP) students per sections 3126 and 3127.

37. That the SUBGRANTEE, if required, affirms that it will conduct timely and meaningful consultation with private school officials to provide services to eligible children attending private schools and to provide for participation in professional development by teachers and other instructional staff of private schools. (Note: Does not apply to Charter LEAs)

Signature Required Section A

This section must be signed by:

a) District: Board President or Superintendent
b) Charter: Contract Signer
c) Other: Comparable authorized official at another type of organization

Educational Agency	Northeast Arizona Technological Institute of Vocational Education
Title	District - Interim Superintendent
Print Name	Ronlye Tsosie

Signature (Required) _____ Date _____

Must be in **Black** or **Blue** Ink

If this authorized signer in this section changes, you must resubmit a new General Statement of Assurance.

Section B - Authorized Grants Management Enterprise Users

Educational Agency: Northeast Arizona Technological Institute of Vocational Education

CTDS #: 090836000

Add User — Click add user to insert unlimited user rows.

User Access	First Name	Last Name	Title	Email	Phone Number	GSA Access User Signature **OR** Removal Reason
Entity Administrator	Ronlye	Tsosie	Interim Superintendent	rtsosie@native.k12.az.us	(928) 697-2501	
Entity Administrator	Shannon	Tooke	Board President	Shannon.Tooke@gmail.com	(928) 697-2500	
Entity Administrator	Curtis	Berry	Board Vice President	codyb87@gmail.com	(928) 697-2500	
Entity Administrator	Geraldine	Begay	Business Manager	gerib@native.k12.az.us	(928) 697-2508	
Entity Administrator	Charles	Waite	Business Consultant	cwaite1@frontiernet.net	(928) 337-4920	
Entity Administrator	Jonathan	Yazzie	CTE Coordinator	jyazzie@native.k12.az.us	(928) 697-2503	

Add User	Click add user to insert unlimited user rows.					
User Access	First Name	Last Name	Title	Email	Phone Number	GSA Access User Signature **OR** Removal Reason

Constitutionally Protected Prayer Policy Certification
NCLB Title IX, Section 9524

The authorized signatory of the local education agency (LEA) affirms that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in any of the elementary or the secondary schools in the LEA. In affirming this provision, the LEA understands that, if the LEA refuses to submit this certification or does so in bad faith, the ADE may bring enforcement action that may include withholding of NCLB funds until the LEA complies with this requirement.

SECTION 9524. SCHOOL PRAYER

(a) GUIDANCE- **The secretary shall provide and revise guidance***, not later than September 1, 2002, and of every second year thereafter, to State educational agencies, local educational agencies, and the public on constitutionally protected prayer in public elementary schools and secondary schools, including making guidance available on the Internet. The guidance shall be reviewed, prior to distribution, by the Office of Legal Counsel of the Department of Justice for verification that the guidance represents the current state of the law concerning constitutionally protected prayer in public elementary schools and secondary schools.

(b) CERTIFICATION- **As a condition of receiving funds under this Act**, a local education agency shall certify in writing to the State educational agency involved that no policy of the local educational agency prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary schools and secondary schools, as detailed in the guidance required under subsection (a). **The certification shall be provided by October 1 of each year**. The State educational agency shall report to the Secretary by November 1 of each year a list of those educational agencies that have not filed the certification or against which complaints have been made to the State educational agency that the local educational agencies are not in compliance with this section.

*The guidance from the ED on religion and Public Schools was posted on February 7, 2003 at: http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html

Signature Required Section C

This section must be signed by:
a) District: Board President or Superintendent
b) Charter: Contract Signer
c) Other: Comparable authorized official at another type of organization

Educational Agency	Northeast Arizona Technological Institute of Vocational Education
Title	District - Interim Superintendent
Print Name	Ronlye Tsosie

Signature (Required) _____ Date _____

Must be in **Black** or **Blue** Ink

Certification Regarding Lobbying; Debarment, Suspension, Ineligibility and Voluntary Exclusion; and Drug-Free Workplace

This certifies compliance with requirements regarding Lobbying; Debarment, Suspension, Ineligibility and Voluntary Exclusion; and, Drug-Free Workplace, as prescribed in 34 C.F.R. Part 82 and Part 85, and 7 C.F.R. Part 3017, and the required regulations implementing Executive Order 12549. Copies of these regulations may be obtained by contacting the person to whom this statement is submitted.

(BEFORE COMPLETING CERTIFICATION, READ THE REQUIREMENTS THAT FOLLOW)

(1) All fund participants must certify, by submission of this statement, that project funds will not, in any way, be used for the purpose of Lobbying or otherwise influencing decisions supporting the granting of funds administered by the Arizona Department of Education (ADE).

(2) The prospective lower tier participant certifies, by submission of this statement, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

(3) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this statement.

(4) Furthermore, that sub-grantees receiving ADE administered funds will provide a drug-free workplace.

Signature Required Section D

This section must be signed by:

a) District: Board President or Superintendent
b) Charter: Contract Signer
c) Other: Comparable authorized official at another type of organization

Educational Agency	Northeast Arizona Technological Institute of Vocational Education
Title	District - Interim Superintendent
Print Name	Ronlye Tsosie

Signature (Required) _____ Date _____

Must be in **Black** or **Blue** Ink

REQUIREMENTS FOR CERTIFICATION

This certification is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the participant or prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

By signing and submitting this statement, it is understood that the participants and prospective lower tier participant has done so in accordance with the following:

LOBBYING

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the above signed, to any person for influencing or attempting to influence an officer of employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan or cooperative agreement.

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a Federal contract, grant loan or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, “Disclosure Form to Report Lobbying,” in accordance with its instructions.

(c) The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, and contracts under grants, loans, and cooperative agreements) and that all sub-grantees shall certify and disclose accordingly.

(d) This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

(a) The prospective lower tier participant shall provide immediate written notice to the person to whom this statement is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

(b) The terms “covered transaction,” “debarred,” “suspended,” “ineligible,” “lower tier covered transaction,” “participant,” “person,” “primary covered transaction,” “principal,” “proposal,” and “voluntary excluded,” as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing
Executive Order 12549. You may contact the person to whom this statement is submitted for assistance in obtaining a copy of those regulations.

(c) The prospective lower tier participant agrees by submitting this statement that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency from which this transaction originated.

(d) The prospective lower tier participant further agrees, by submitting this statement, that it will include the clause titled “Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction,” without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

(e) A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Non procurement List.

(f) Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealing.

(g) Except for transactions authorized under paragraph (e) of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, the department or agency from which this transaction originated may, in addition to other remedies available, pursue suspension and/or debarment.

DRUG-FREE WORKPLACE (Grantee other than Individuals)

As required by the Drug-Free Workplace Act of 1988, and subsequent regulations, the applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about the dangers of drug abuse; grantee's policy of maintaining a drug-free workplace; any available drug counseling, rehabilitation, and employee assistance programs; and, the penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a).

(d) Notify the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will abide by the terms of the statement; and, notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction.

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under paragraph (d) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants Policy and Oversight Staff, Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant.

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency; (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

DRUG-FREE WORKPLACE (Grantees who are Individuals)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610:

(a) As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and

(b) If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants Policy and Oversight Staff, Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant.

Section E - FY 2015 General Statement of Assurance

Educational Agency Northeast Arizona Technological Institute of Vocational Education

FFATA (Federal Funding Accountability and Transparency Act) Reporting Requirements

The Federal Funding Accountability and Transparency Act (FFATA) was signed on September 26, 2006. The intent is to empower every American with the ability to hold the government accountable for each spending decision. The end result is to reduce wasteful spending in the government. The FFATA legislation requires information on federal awards (federal financial assistance and expenditures) be made available to the public via a single, searchable web-site, which is www.USASpending.gov.

The FFATA Sub-award Reporting System (FSRS) is the reporting tool Federal prime awardees (i.e. prime grants recipients, e.g. Arizona Department of Education) use to capture and report sub-award and executive compensation data regarding their first-tier sub-awards to meet the FFATA reporting requirements. Prime grant awardees (e.g. Arizona Department of Education) will report against sub-grants awarded. The sub-award information entered in FSRS will then be displayed on www.USASpending.gov associated with the prime award furthering Federal spending transparency.

In accordance with 2 CFR Chapter 1, Part 170 REPORTING SUB-AWARD AND EXECUTIVE COMPENSATION INFORMATION, Prime Awardees (e.g. Arizona Department of Education) awarded a federal grant are required to file a FFATA sub-award report by the end of the month following the month in which the prime awardee awards.

As a condition of receiving funds through Arizona Department of Education, a local education agency shall certify in writing to the Arizona Department of Education that a local education agency met the annual CCR (Central Contractor Registration) requirement and DUNS requirement. Please provide the following information. This information will be used by the Arizona Department of Education as a prime recipient to meet FFATA reporting requirements.

1. Please attach a copy of your current CCR Registration (Required).

2. Provide the LEA/Organization DUNS Number 169-353-583

3. Congressional District where your LEA or organization resides District 1

4. Zip + 4 86033-0710

* Check to see if your organization is already registered at the CCR web-site. You will be able to search CCR (https://www.bpn.gov/CCRSearch/Search.aspx) by using either your organization's Data Universal Number System (DUNS) number or legal business name. Your organization needs to renew their CCR registration each calendar year.

* You will be able to search the existing DUNS number or request a new DUNS number via D&B website at http://fedgov.dnb.com/webform

A Data Universal Numbering System (DUNS) number is a unique, non-indicative 9-digit identifier issued and maintained by D&B that verifies the existence of a business entity globally. D&B assigns DUNS numbers for each physical location of a business. All U.S. Government contractors/grantees globally can receive a DUNS number at no charge and, under normal circumstances, within 24-72 business hours when using the D&B web form process by accessing: http://fedgov.dnb.com/webform. The Transparency Act requires information disclosure concerning entities receiving Federal financial assistance through Federal awards such as grants and sub-grants. See 31 U.S.C. 6101 note. One of the data elements required is the unique identifier of the entity receiving the award. All sub-awardees required to have a DUNS number as an unique identifier.

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (N.A.T.I.V.E.)

Office of the Superintendent
MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: Meal Purchases

Meals to be provided in March and May 2014, utilizing NATIVE funds are listed in the following chart.

Food/meal expenditures for Board meetings, NATIVE public relations and educational activities and related site CTE functions need to be authorized by the District Governing Board in order to be compliant with purchasing policies.

Date	Activity	Vendor	Amount
March 28, 2014	Meal purchased, Brick Training, Pinon USD	Pizza Edge	$150
May 7, 2014	Meal purchased, Board Meeting, NATIVE District Central Campus	Culinary Arts	$250
May 15, 2014	Meal purchase, CTE Awards Banquet, Red Mesa USD	Lauren Olomua Food Catering	$1500

It is recommended that the NATIVE Board approve presented food/meal expenditures.

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (NATIVE)

Office of the Superintendent

MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: Accounts Payable Vouchers #1431, #1432 and payroll vouchers #21, #22

Warrants have been issued to cover operating and payroll expenses as approved in the NATIVE budget.

Approval is recommended for accounts payable vouchers #1431, #1432 and payroll vouchers #21, #22. Warrants covered in these vouchers are listed in the following pages.

NAVAJO COUNTY SCHOOL SUPERINTENDENT

NATIVE 2013-14

Report Date:4/25/2014 8:55:06 AM

Warrants Listing

CheckNumber	Date	Vendor Name	Amount	Status	Voucher
5800141634	4/25/2014	.XEROX CORPORATION	$487.33	Printed	1431
5800141635	4/25/2014	ARIZONA DEPARTMENT OF REVEN	$204.19	Printed	1431
5800141636	4/25/2014	ASBAIT	$29,048.68	Printed	1431
5800141637	4/25/2014	BANK OF THE WEST	$600.00	Printed	1431
5800141638	4/25/2014	BASHAS' INC	$230.42	Printed	1431
5800141639	4/25/2014	BOLOZ, ANGIE	$1,000.00	Printed	1431
5800141640	4/25/2014	CAVEMAN COMPUTERS INC.	$5,509.76	Printed	1431
5800141641	4/25/2014	CONN PEST CONTROL - FLAGSTAF	$288.75	Printed	1431
5800141642	4/25/2014	DELL	$43,943.61	Printed	1431
5800141643	4/25/2014	EATIQUETTE	$145.00	Printed	1431
5800141644	4/25/2014	EFFLAND, SHIRLEY	$1,000.00	Printed	1431
5800141645	4/25/2014	FOUR CORNERS WELDING & GAS S	$345.45	Printed	1431
5800141646	4/25/2014	FRANK'S SUPPLY COMPANY INC	$2,878.88	Printed	1431
5800141647	4/25/2014	FREY, STACEY	$1,000.00	Printed	1431
5800141648	4/25/2014	FRONTIER COMMUNICATIONS	$797.18	Printed	1431
5800141649	4/25/2014	HAMPTON - FLAGSTAFF	$71.81	Printed	1431
5800141650	4/25/2014	HOLIDAY IN PHOENIX-DOWNTOW	$244.74	Printed	1431
5800141651	4/25/2014	HUTE, LORIA	$1,000.00	Printed	1431
5800141652	4/25/2014	KAYENTA TOWNSHIP	$56.00	Printed	1431
5800141653	4/25/2014	LA QUINTA INN PHOENIX THOMAS	$154.94	Printed	1431
5800141654	4/25/2014	LEE, BETTY ANN	$1,000.00	Printed	1431
5800141655	4/25/2014	MARTINEZ, MELISSA	$174.88	Printed	1431
5800141656	4/25/2014	N.A.T.I.V.E REVOLVING FUND	$331.80	Printed	1431
5800141657	4/25/2014	NOEL'S INC	$400.66	Printed	1431
5800141658	4/25/2014	NSBA	$880.00	Printed	1431
5800141659	4/25/2014	PADDOCK, ERNASHA KIRSTEN	$1,000.00	Printed	1431
5800141660	4/25/2014	PREMIERE GLOBAL SERVICES	$40.34	Printed	1431
5800141661	4/25/2014	RAMADA ALBUQUERQUE AIRPOR	$133.34	Printed	1431
5800141662	4/25/2014	ROOP, SHERRI	$1,000.00	Printed	1431
5800141663	4/25/2014	U.S. BANK	$1,499.21	Printed	1431
5800141664	4/25/2014	YAZZIE, JONATHAN	$80.43	Printed	1431
		WARRANT TOTAL:	$95,547.40		

NAVAJO COUNTY SCHOOL SUPERINTENDENT

NATIVE 2013-14

Report Date:4/30/2014 8:27:47 AM

Warrants Listing

CheckNumber	Date	Vendor Name	Amount	Status	Voucher
5800141948	4/30/2014	CELLULARONE OF NE ARIZONA	$454.86	Printed	1432
5800141949	4/30/2014	LAUREN OLOMUA FOOD CATERIN	$1,500.00	Printed	1432
5800141950	4/30/2014	MEDLINE INDUSTRIES	$22.97	Printed	1432
5800141951	4/30/2014	NTUA	$2,998.28	Printed	1432
5800141952	4/30/2014	PRAXAIR DISTRIBUTION INC	$71.48	Printed	1432
5800141953	4/30/2014	REYNOLDS, KATHERINE	$1,000.00	Printed	1432
		WARRANT TOTAL:	$6,047.59		

NAVAJO COUNTY SCHOOL SUPERINTENDENT

NATIVE 2013-14

Report Date:4/15/2014 8:15:58 AM

Warrants Listing

CheckNumber	Date	Vendor Name	Amount	Status	Voucher
5800141166	4/18/2014	ALLEN CHAD J.	$717.09	Printed	21
5800141167	4/18/2014	BEGAY GERALDINE D.	$2,217.55	Printed	21
5800141168	4/18/2014	GREENSTONE SHEENA	$1,172.66	Printed	21
5800141169	4/18/2014	GREYEYES JEFFERSON	$1,102.13	Printed	21
5800141170	4/18/2014	MANSON, Jr. CARL	$757.43	Printed	21
5800141171	4/18/2014	PEACOCK EARLSON L.	$1,156.86	Printed	21
5800141172	4/18/2014	TSOSIE RONLYE	$2,336.79	Printed	21
5800141173	4/18/2014	YAZZIE JONATHAN	$1,689.72	Printed	21
5800141174	4/18/2014	ARIZONA STATE RETIREMENT	$73.72	Printed	21
5800141175	4/18/2014	AZ. STATE RETIREMENT	$3,471.04	Printed	21
5800141176	4/18/2014	BANK OF THE WEST	$3,520.55	Printed	21
5800141177	4/18/2014	KAYENTA UNIFIED SCH. DISTRICT	$90.39	Printed	21
		WARRANT TOTAL:	$18,305.93		

NAVAJO COUNTY SCHOOL SUPERINTENDENT

NATIVE 2013-14

Report Date:4/28/2014 11:23:33 AM

Warrants Listing

CheckNumber	Date	Vendor Name	Amount	Status	Voucher
5800141739	5/2/2014	ALLEN CHAD J.	$645.15	Printed	22
5800141740	5/2/2014	BEGAY GERALDINE D.	$2,217.55	Printed	22
5800141741	5/2/2014	GREENSTONE SHEENA	$1,099.17	Printed	22
5800141742	5/2/2014	GREYEYES JEFFERSON	$1,102.13	Printed	22
5800141743	5/2/2014	MANSON, Jr. CARL	$757.43	Printed	22
5800141744	5/2/2014	PEACOCK EARLSON L.	$1,156.86	Printed	22
5800141745	5/2/2014	TSOSIE RONLYE	$2,336.79	Printed	22
5800141746	5/2/2014	YAZZIE JONATHAN	$1,689.72	Printed	22
5800141747	5/2/2014	ARIZONA STATE RETIREMENT	$72.72	Printed	22
5800141748	5/2/2014	AZ. STATE RETIREMENT	$3,423.84	Printed	22
5800141749	5/2/2014	BANK OF THE WEST	$3,465.26	Printed	22
5800141750	5/2/2014	KAYENTA UNIFIED SCH. DISTRICT	$90.39	Printed	22
		WARRANT TOTAL:	$18,057.01		

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (N.A.T.I.V.E.)

Office of the Superintendent
MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: Employment of Central Campus Culinary Arts CTE Teacher

Governing Board policy assigns the Superintendent, who may involve other staff members, the process of recruiting and recommending staff members for employment.

The position of NATIVE District Central Campus Culinary Arts CTE Teacher was approved by the Board on April 11, 2012.

Mr. Chad Allen was originally hired as the Culinary Arts teacher back in November of 2012. At that time Mr. Allen had a provisional teaching certification but that provisional certification expired due to deficiencies of classes. Since November 2013, Mr. Allen has been a certified sub teaching the culinary arts classes.

In April 2014, Mr. Allen did take a class towards his certification which the ADE granted Mr. Allen back his provisional CTE teaching certificate. Again, Mr. Allen has a time frame to take additional classes in order to earn his standard teaching certificate but right now he is certified to teach Culinary Arts.

A Personnel Action Form (PAR) shows his proposed certified contract start date, end date, certified salary scale placement, and the contract amount based on actual days to be employed. The salary will be paid from the NATIVE District M&O funding.

Mr. Allen served as the Culinary Arts teacher before and as the sub and has demonstrated knowledge and practice of Culinary Arts and good classroom instruction.

It is recommended that the NATIVE Governing Board approve employment of Chad Allen as the NATIVE Central Campus Culinary Arts CTE Teacher for the remainder of FY14, on the Governing Board approved 9.5 month/190 day certified teacher salary schedule at BA, Step 1 at a pro-rated amount beginning April 25, 2014 through May 28, 2014.

Arizona Department of Education
CERTIFICATE

Name	Certificate Number
CHAD J ALLEN	600729839 [Educator ID: 4522591]

Certificate	Valid Date	Expiration Date	Approved Areas	Deficiencies
Provisional Structured English Immersion Endorsement, K-12	04/24/2014	10/25/2015		
Provisional Career and Technical Education Family Consumer Sciences	10/25/2012	10/25/2015		AZ Con US Con Prof Kndg 8 SH

*Endorsement

ARIZONA DEPARTMENT OF EDUCATION
1535 West Jefferson Street * Phoenix, Arizona 85007

JOHN HUPPENTHAL
State Superintendent of Public Instruction

Thank you for your support of efforts to provide a quality education for Arizona's students. Although a copy of this certificate can be obtained for a fee, the Certification Unit will be unable to copy or retain documents that were provided to support your request for this certificate. Please maintain copies of all your personal and professional records for future reference or use. Also, please note that State Board of Education certification requirements are subject to change and, therefore, could affect your ability to qualify for renewals, endorsements, conversions, additional certificates, or other services. For this reason, it is essential for you to maintain your qualifications to practice in Arizona, and to be familiar with the rules and requirements that are in effect at the time future services may be requested.

If you otherwise qualify for the certificate but are deficient in Arizona and/or U.S. Constitution, you have three years under a valid teaching certificate to fulfill the requirement, except that if you were issued an approved area of History, American Govt./Political Science, Social Studies or Middle Grade Social Studies you have one year to fulfill the requirement. No additional certificate may be issued until the Arizona and/or U.S. Constitution requirement(s) have been fulfilled as described in 15-532.B. If this certificate has been issued initially with a presumption of entitlement to a 3-year deferment of the tests, and the holder is informed later of the need to teach one of the designated subjects, the individual is responsible to complete the requirement within one year from the date of notification of these teaching responsibilities or three years from the first imposition of the deficiency, whichever occurs first.

A passing score on the Professional Knowledge portion of the Arizona Educator Proficiency Assessment. This deficiency must be met before the expiration of the certificate. No other Arizona Certificates will be issued until all deficiencies have been removed.

SH Deficiency

Pursuant to A.A.C R7-2-615J, all teachers must possess a valid SEI endorsement. Additional certification services will not be granted to individuals that have allowed their provisional SEI endorsement to expire.

CHAD J ALLEN
PO BOX 2153
KAYENTA AZ 86033

Back to Agenda

Northeast Arizona Technological Institute of Vocational Education

EMPLOYEE RECOMMENDATION:

Name: Chad Allen	Date: May 5, 2014
Work Site: Central Campus, Kayenta, AZ	Supervisor: Central Campus Principal

EMPLOYEE STATUS:

☐ Admin	☒ Certified	☐ Facilitator	☐ Classified	☐ Full Time	☐ Part-time Est. # of hrs_____ week

ACTION REQUIRED:

☐ New Employee/New Position	☐ Present Employee/New Position
☐ New Employee/Authorized Vacant Position	☐ Present Employee/Authorized Vacant Position
☐ Change of Hours	☐ Performance Contract Request Stipend
☐ Other:	☒ Present Employee/Renew Contract

SALARY INFORMATION:

☐ Admin Salary Schedule	Grade:	Step:	$
☒ Certified Salary Schedule	Grade: BA	Step: 1	$ 32,000
☐ Support Staff Salary Schedule	Grade:	Step:	$
☐ Other	Grade:	Step:	$
☒ Basic Insurance Benefits			

CONTRACT INFORMATION:

Position Title: Culinary Arts CTE Teacher		
Length of Work Agreement: 4/25/14 to 5/28/14	Contract Days: 190 days	
Prorated Contract Days/Months: 23 days	Prorated Contract Amount: $3,874.00	
Hourly Rate (if applicable): $	Hours per Day (if applicable): Full Time	
Start Date: April 25, 2014	End Date: May 28, 2014	Funding Code: 001

SIGNATURES OF CONFIRMATION AND APPROVAL:

N.A.T.I.V.E. District Superintendent of Schools:
Date: May 5, 2014
Date of Board Approval:

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (N.A.T.I.V.E.)

Office of the Superintendent
MEMORANDUM

Date: May 2, 2014
To: N.A.T.I.V.E. Governing Board Members
From: Ron Tsosie, Central Campus Principal
Re: Recommendation of FY15 Employment for Support Staff

After working with Mr. Manson and Ms. Greenstone, observing them and conducting an evaluation which included factors of quality of work, quantity of work, knowledge, adaptability, work habits, working relationship with students and other employees, dependability, attitude, personal fitness, and judgment; I make the following recommendations:

Carl Manson, Jr.: District custodian is recommended for employment renewal for FY15 at $13.09 per hour, Grade 2, Step 5 with no step increase from FY14, on the Board approved support staff salary schedule. The issuance and continuance of the work agreement is contingent on budget and personnel needs detailed in the NATIVE work agreement.

Sheena Greenstone: Superintendent/Governing Board Secretary is recommended for employment renewal for FY15 at $13.09 per hour, Grade 2, Step 5 with no step increase from FY14, on the Board approved support staff salary schedule. The issuance and continuance of the work agreement is contingent on budget and personnel needs detailed in the NATIVE work agreement.

Both Mr. Manson and Ms. Greenstone provides great service to the NATIVE District.

It is recommended that the FY15 work agreements for Carl Manson, Jr. and Sheena Greenstone be approved.

NORTHEAST ARIZONA VOCATIONAL TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION

P.O. Box 710 ● Kayenta, AZ 86033 ● (928) 697-2500

WORK AGREEMENT 2014/2015

NAME: Carl Manson, Jr.

POSITION: District Custodian

You are hereby notified that, pursuant to action taken at a meeting of the NATIVE School District Governing Board held on **May 7, 2014** you are offered employment with the District pursuant to the following terms and conditions:

Rate: $13.09 per hour **PAYROLL CODE#** 001-270-2600-6150-515

Salary Schedule: Grade 2 **Step:** Step 5

Your working schedule is subject to change, but is anticipated that it will be:

Starting Date: July 1, 2014

Daily Start and End Time: 7:30 AM to 4:30 PM *

Expected Daily Hours: Up to 8 hours *

Duty Days/Staff Holiday Monday – Friday *

**Work Days and Hours may be reduced and work week be scheduled as needed*

The above stated position, rate of pay and working schedule are subject to adjustment based upon the budget and other personnel needs of the District. If this position is funded from a state or federal grant, your employment is contingent upon that grant being approved for funding at the expected level.

The duties, responsibilities, and benefits of this position shall be those which are assigned and delegated, as set forth in district policy, rules and regulations, and the job description(s) for this position. The District reserves the right to amend job descriptions and job assignments as necessary.

This work agreement may be terminated anytime by either the employee or the Board by giving two (2) weeks notice; or immediately for cause, as set forth in Board Policy.

*The NATIVE School District anticipates that you may be employed for all or part of the time during the **2014/2015** fiscal year. This constitutes written notice to you of the Board's Intent to employ you for all or part of the time during the **2014/2015** fiscal year as a classified employee. **Please check one box, sign and date below, and return this form to the District Office within five working days.** This offer and agreement shall be rescinded if not returned within five (5) days.*

☐ YES, I intend to work for the 2014/2015 school year.

☐ NO, I do not plan to work for NATIVE School District for the 2014/2015 school year because:

EMPLOYEE SIGNATURE _____ DATE _____

SUPERINTENDENT SIGNATURE _____ DATE _____

Copy to file, Copy to employee

Northeast Arizona Technological Institute of Vocational Education

EMPLOYEE RECOMMENDATION:

Name: Carl Manson, Jr.	Date: April 17, 2014
Work Site: Central Campus, Kayenta, AZ	Supervisor: Interim Superintendent /Principal

EMPLOYEE STATUS:

☐ Admin	☐ Certified	☐ Facilitator	☒ Classified	☒ Full Time	☐ Part-time Est. # of hrs_____ week

ACTION REQUIRED:

☐ New Employee/New Position	☐ Present Employee/New Position
☐ New Employee/Authorized Vacant Position	☐ Present Employee/Authorized Vacant Position
☐ Change of Hours	☐ Performance Contract Request Stipend
☐ Other:	☒ Continue Employment

SALARY INFORMATION:

☐ Admin Salary Schedule	Grade:	Step:	$
☐ Certified Salary Schedule	Grade:	Step:	$
☒ Support Staff Salary Schedule	Grade: 2	Step: 5	$ 13.09 per hour
☐ Other	Grade:	Step:	$
☒ Basic Insurance Benefits			

CONTRACT INFORMATION:

Position Title: Custodian		
Length of Work Agreement: 7/1/14 to 6/30/15	Contract Days: 261 days	
Prorated Contract Days/Months:	Prorated Contract Amount:	
Hourly Rate (if applicable): $ 13.09	Hours per Day (if applicable): 8	
Start Date: July 1, 2014	End Date: June 30, 2015	Funding Code: 001-270-2600-6150-515

SIGNATURES OF CONFIRMATION AND APPROVAL:

N.A.T.I.V.E. District Superintendent of Schools:
Date: April 17, 2014
Date of Board Approval:

NORTHEAST ARIZONA VOCATIONAL TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION

P.O. Box 710 ● Kayenta, AZ 86033 ● (928) 697-2500

WORK AGREEMENT 2014/2015

NAME: Sheena Greenstone

POSITION: Superintendent/Governing Board Secretary

You are hereby notified that, pursuant to action taken at a meeting of the NATIVE School District Governing Board held on **May 7, 2014** you are offered employment with the District pursuant to the following terms and conditions:

Rate: $19.79 per hour **PAYROLL CODE#** 001-270-2320-6150-500

Salary Schedule: Grade 8 **Step:** Step 1

Your working schedule is subject to change, but is anticipated that it will be:

Starting Date: July 1, 2014

Daily Start and End Time: 7:30 AM to 4:30 PM

Expected Daily Hours: 8 hours

Duty Days/Staff Holiday Monday – Friday

The above stated position, rate of pay and working schedule are subject to adjustment based upon the budget and other personnel needs of the District. If this position is funded from a state or federal grant, your employment is contingent upon that grant being approved for funding at the expected level.

The duties, responsibilities, and benefits of this position shall be those which are assigned and delegated, as set forth in district policy, rules and regulations, and the job description(s) for this position. The District reserves the right to amend job descriptions and job assignments as necessary.

This work agreement may be terminated anytime by either the employee or the Board by giving two (2) weeks notice; or immediately for cause, as set forth in Board Policy.

*The NATIVE School District anticipates that you may be employed for all or part of the time during the **2014/2015** fiscal year. This constitutes written notice to you of the Board's Intent to employ you for all or part of the time during the **2014/2015** fiscal year as a classified employee. **Please check one box, sign and date below, and return this form to the District Office within five working days.** This offer and agreement shall be rescinded if not returned within five (5) days.*

☐ YES, I intend to work for the 2014/2015 school year.

☐ NO, I do not plan to work for NATIVE School District for the 2014/2015 school year because:

EMPLOYEE SIGNATURE _____ DATE _____

SUPERINTENDENT SIGNATURE _____ DATE _____

Copy to file, Copy to employee

Northeast Arizona Technological Institute of Vocational Education

EMPLOYEE RECOMMENDATION:

Name: Sheena Greenstone	Date: April 22, 2014
Work Site: Central Campus, Kayenta, AZ	Supervisor: Interim Superintendent /Principal

EMPLOYEE STATUS:

☐ Admin	☐ Certified	☐ Facilitator	☒ Classified	☒ Full Time	☐ Part-time Est. # of hrs_____ week

ACTION REQUIRED:

☐ New Employee/New Position	☐ Present Employee/New Position
☐ New Employee/Authorized Vacant Position	☐ Present Employee/Authorized Vacant Position
☐ Change of Hours	☐ Performance Contract Request Stipend
☐ Other:	☒ Continue Employment

SALARY INFORMATION:

☐ Admin Salary Schedule	Grade:	Step:	$
☐ Certified Salary Schedule	Grade:	Step:	$
☒ Support Staff Salary Schedule	Grade: 8	Step: 1	$ 19.79 per hour
☐ Other	Grade:	Step:	$
☒ Basic Insurance Benefits			

CONTRACT INFORMATION:

Position Title: Superintendent/Governing Board Secretary		
Length of Work Agreement: 7/1/14 to 6/30/15	Contract Days: 261 days	
Prorated Contract Days/Months:	Prorated Contract Amount:	
Hourly Rate (if applicable): $ 19.79	Hours per Day (if applicable): 8	
Start Date: July 1, 2014	End Date: June 30, 2015	Funding Code: 001-270-2320-6150-500

SIGNATURES OF CONFIRMATION AND APPROVAL:

N.A.T.I.V.E. District Superintendent of Schools:
Date: April 22, 2014
Date of Board Approval:

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (N.A.T.I.V.E.)

Office of the Superintendent
MEMORANDUM

Date: May 2, 2014
To: N.A.T.I.V.E. Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: Recommendation of FY15 Employment for Certified Staff

After working with the two teachers (Mr. Peacook and Mr. Allen) and observing them in the classroom and conducting their teacher evaluations which included curriculum and instruction, classroom and laboratory organization and management, professionalism, and collaboration; I am confident they all will continue to help with the development of the students, CTE programs, Central Campus, NATIVE District and themselves. I make the following recommendations:

Earlson Peacock: CTE Instructor is recommended for employment renewal for FY15 at BA+24, step 3 , with final compensation adjusted to include 190 days (9.5 month) on the Board approved certified salary schedule, with no step increase from FY14. The issuance and continuance of the contract is contingent on the employee maintaining proper certification as detailed in the NATIVE Certified Contract.

Chad Allen: CTE Instructor is recommended for employment renewal for FY15 at BA, step 1, with final compensation adjusted to include 190 days (9.5 month) on the Board approved certified salary schedule, with no step increase from FY14. The issuance and continuance of the contract is contingent on the employee maintaining proper certification as detailed in the NATIVE Certified Contract.

All teachers are a great assets to Central Campus and their students and programs.

It is recommended that the FY15 employment contracts for Earlson Peacock, and Chad Allen be approved.

Northeast Arizona Technological Institute of Vocational Education
2014-2015 Hospitality CTE Instructor Contract

This 2014-2015 CTE Instructor Contract ("Contract") is made and entered into by and between Northeast Arizona Technological Institute of Vocational Education ("NATIVE"), a joint technical education district of the State of Arizona, and Earlson Peacock, an individual ("Employee").

NATIVE hereby employs and Employee hereby agrees to be employed by NATIVE as Certified Professional and Hospitality Career Technical Education (CTE) Instructor, at the NATIVE Central Campus located in Kayenta, Arizona, and to perform the duties described in the Position Description attached hereto and incorporated herein, and such other duties as may be assigned, for the period designated herein. Employee shall comply with all NATIVE policies, regulations and rules as are in effect or may be supplemented, revised or amended by NATIVE during the term of this Contract.

Position information:

Job title:	Hospitality CTE Instructor
Location:	NATIVE Central Campus, Kayenta, Arizona
Salary Schedule (190 days):	Certified BA Step 2 Base Salary: $32,640
Start Date:	July 30, 2014 End Date: May 27, 2015

In the event there is a difference between the salary amount stated here and the amount in the NATIVE salary schedule, the salary schedule shall govern. Should Employee believe there is a mistake in Employee's salary resulting in Employee receiving less than what Employee would be entitled under the salary schedule, the Employee shall have thirty (30) working days from initiating performance of duties under the Contract to notify NATIVE of mistake. If Employee does not notify NATIVE within these thirty days, Employee waives right to additional amounts under this Contract. If the Employee has received more money than the Employee is entitled for work performed, the Employee shall, at NATIVE's option, (a) immediately repay any amount erroneously paid to the Employee or (b) allow NATIVE to reduce future payments to the Employee to make up for any amount erroneously paid. This remedy shall be in addition to any other remedy to which NATIVE is entitled under policy or law. NATIVE must receive notice of changes in years of experience within ninety (90) days of the Start Date listed above for adjustments to be made to reflect any change in Employee's years of experience.

In consideration for the performance of the above service and in addition to the Base Salary listed above, NATIVE will provide to Employee such fringe benefits as established by NATIVE policy and for which Employee is eligible.

To the extent permitted by law and appropriate for the occasion, as part of Employee's compensation, NATIVE may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings.

This Contract is based upon preliminary budget assumptions about the amount of funding that will be available to NATIVE. If the funding that is made available to NATIVE by the Legislature's budget for 2013-2014 is less than was assumed in the preliminary budget, NATIVE may, pursuant to A.R.S. § 15-544, reduce the number of personnel or reduce employees' salaries by such amount as may be needed to offset the difference between projected funding and that provided by the Legislature's budget.

The contract year for Employee shall be in accordance with the official calendar adopted by NATIVE. If, however, an emergency or other circumstance, as determined and declared by NATIVE or its authorized designee, delays the opening or requires the closing of the Central Campus, NATIVE may

modify the calendar as necessary to meet the minimum number of days required by law and the period of time covered by this Contract may be extended without additional compensation to Employee.

Employee's employment is conditioned upon the possession at all times of a valid Arizona teacher's certificate for the position being offered and upon satisfactory completion of any and all background checks and fingerprint clearances that may be required. Employee agrees to be "highly qualified" (as defined in Federal law) in all assigned core academic subjects or as otherwise required by law and to hold all requisite endorsements by the commencement date of this Contract. This Contract shall be null and void if these conditions are not satisfied.

Pursuant to A.R.S. § 15-550, if Employee is arrested for or charged with any non-appealable offense listed in A.R.S. § 41-1758.03(B), Employee shall immediately report the arrest or charge to Employee's supervisor. Failure to do so shall result in immediate dismissal.

Employee warrants the truth of all representations and statements made by Employee to NATIVE in connection with this Contract as well as those contained in the Employee's employment application and any other document submitted to NATIVE concerning qualifications, fitness to teach, and representations about arrest and conviction records. Employee recognizes that it is a requirement of employment to report to the administration any circumstances or events that would affect the continuing accuracy or validity of those representations. Determination by NATIVE or its authorized representative that any such representation is not true or is inaccurate may, at NATIVE's option, be deemed a material breach of this Contract and constitutes grounds for termination of employment in addition to any other action authorized by law or NATIVE policy.

This Contract is subject to cancellation for conflict of interest pursuant to A.R.S. § 38-511.

Employee shall not discriminate against any employee, student, parent, contractor or other member of the public because of that person's sex, race, religion, color, national origin, age or disability.

Employee must sign this Contract and return it to NATIVE Administration without any additions or deletions, or NATIVE's offer of employment shall be automatically revoked.

The entire agreement between the parties shall consist of this Contract, the attached Position Description, NATIVE's salary schedule and NATIVE's Performance Pay Plan. Any subsequent amendment or addendum to this Contract must be in writing and signed by both parties.

By signing this Contract, Employee acknowledges reading this Contract and specifically agrees to comply with all terms in the Contract.

Done at a legally convened meeting of the NATIVE Governing Board on May 7, 2014.

NATIVE GOVERNING BOARD President

_____

ACCEPTED:

EMPLOYEE

_____

Earlson Peacock

Northeast Arizona Technological Institute of Vocational Education

EMPLOYEE RECOMMENDATION:

Name: Earlson Peacock	Date: April 22, 2014
Work Site: Central Campus, Kayenta, AZ	Supervisor: Central Campus Principal

EMPLOYEE STATUS:

☐ Admin	☒ Certified	☐ Facilitator	☐ Classified	☐ Full Time	☐ Part-time Est. # of hrs_____ week

ACTION REQUIRED:

☐ New Employee/New Position	☐ Present Employee/New Position
☐ New Employee/Authorized Vacant Position	☐ Present Employee/Authorized Vacant Position
☐ Change of Hours	☐ Performance Contract Request Stipend
☐ Other:	☒ Present Employee/Renew Employment

SALARY INFORMATION:

☐ Admin Salary Schedule	Grade:	Step:	$
☒ Certified Salary Schedule (190 days)	Grade: BA	Step: 2	$ 32,620
☐ Support Staff Salary Schedule	Grade:	Step:	$
☐ Other	Grade:	Step:	$
☒ Basic Insurance Benefits			

CONTRACT INFORMATION:

Position Title: Hospitality CTE Teacher		
Length of Work Agreement: 7/30/14 to 5/27/15	Contract Days: 190	
Prorated Contract Days/Months:	Prorated Contract Amount:	
Hourly Rate (if applicable): $	Hours per Day (if applicable): Full Time	
Start Date: July 30, 2014	End Date: May 27, 2015	Funding Code: 001-270-1037-6112-515

SIGNATURES OF CONFIRMATION AND APPROVAL:

N.A.T.I.V.E. District Superintendent of Schools:
Date: April 22, 2014
Date of Board Approval:

Northeast Arizona Technological Institute of Vocational Education
2014-2015 Culinary Arts CTE Instructor Contract

This 2014-2015 CTE Instructor Contract ("Contract") is made and entered into by and between Northeast Arizona Technological Institute of Vocational Education ("NATIVE"), a joint technical education district of the State of Arizona, and Chad Allen, an individual ("Employee").

NATIVE hereby employs and Employee hereby agrees to be employed by NATIVE as Certified Professional and Culinary Arts Career Technical Education (CTE) Instructor, at the NATIVE Central Campus located in Kayenta, Arizona, and to perform the duties described in the Position Description attached hereto and incorporated herein, and such other duties as may be assigned, for the period designated herein. Employee shall comply with all NATIVE policies, regulations and rules as are in effect or may be supplemented, revised or amended by NATIVE during the term of this Contract.

Position information:

Job title:	Culinary Arts CTE Instructor
Location:	NATIVE Central Campus, Kayenta, Arizona
Salary Schedule (190 days):	Certified BA Step 1 Base Salary: $32,000
Start Date:	July 30, 2014 End Date: May 27, 2015

In the event there is a difference between the salary amount stated here and the amount in the NATIVE salary schedule, the salary schedule shall govern. Should Employee believe there is a mistake in Employee's salary resulting in Employee receiving less than what Employee would be entitled under the salary schedule, the Employee shall have thirty (30) working days from initiating performance of duties under the Contract to notify NATIVE of mistake. If Employee does not notify NATIVE within these thirty days, Employee waives right to additional amounts under this Contract. If the Employee has received more money than the Employee is entitled for work performed, the Employee shall, at NATIVE's option, (a) immediately repay any amount erroneously paid to the Employee or (b) allow NATIVE to reduce future payments to the Employee to make up for any amount erroneously paid. This remedy shall be in addition to any other remedy to which NATIVE is entitled under policy or law. NATIVE must receive notice of changes in years of experience within ninety (90) days of the Start Date listed above for adjustments to be made to reflect any change in Employee's years of experience.

In consideration for the performance of the above service and in addition to the Base Salary listed above, NATIVE will provide to Employee such fringe benefits as established by NATIVE policy and for which Employee is eligible.

To the extent permitted by law and appropriate for the occasion, as part of Employee's compensation, NATIVE may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings.

This Contract is based upon preliminary budget assumptions about the amount of funding that will be available to NATIVE. If the funding that is made available to NATIVE by the Legislature's budget for 2013-2014 is less than was assumed in the preliminary budget, NATIVE may, pursuant to A.R.S. § 15-544, reduce the number of personnel or reduce employees' salaries by such amount as may be needed to offset the difference between projected funding and that provided by the Legislature's budget.

The contract year for Employee shall be in accordance with the official calendar adopted by NATIVE. If, however, an emergency or other circumstance, as determined and declared by NATIVE or its authorized designee, delays the opening or requires the closing of the Central Campus, NATIVE may

modify the calendar as necessary to meet the minimum number of days required by law and the period of time covered by this Contract may be extended without additional compensation to Employee.

Employee's employment is conditioned upon the possession at all times of a valid Arizona teacher's certificate for the position being offered and upon satisfactory completion of any and all background checks and fingerprint clearances that may be required. Employee agrees to be "highly qualified" (as defined in Federal law) in all assigned core academic subjects or as otherwise required by law and to hold all requisite endorsements by the commencement date of this Contract. This Contract shall be null and void if these conditions are not satisfied.

Pursuant to A.R.S. § 15-550, if Employee is arrested for or charged with any non-appealable offense listed in A.R.S. § 41-1758.03(B), Employee shall immediately report the arrest or charge to Employee's supervisor. Failure to do so shall result in immediate dismissal.

Employee warrants the truth of all representations and statements made by Employee to NATIVE in connection with this Contract as well as those contained in the Employee's employment application and any other document submitted to NATIVE concerning qualifications, fitness to teach, and representations about arrest and conviction records. Employee recognizes that it is a requirement of employment to report to the administration any circumstances or events that would affect the continuing accuracy or validity of those representations. Determination by NATIVE or its authorized representative that any such representation is not true or is inaccurate may, at NATIVE's option, be deemed a material breach of this Contract and constitutes grounds for termination of employment in addition to any other action authorized by law or NATIVE policy.

This Contract is subject to cancellation for conflict of interest pursuant to A.R.S. § 38-511.

Employee shall not discriminate against any employee, student, parent, contractor or other member of the public because of that person's sex, race, religion, color, national origin, age or disability.

Employee must sign this Contract and return it to NATIVE Administration without any additions or deletions, or NATIVE's offer of employment shall be automatically revoked.

The entire agreement between the parties shall consist of this Contract, the attached Position Description, NATIVE's salary schedule and NATIVE's Performance Pay Plan. Any subsequent amendment or addendum to this Contract must be in writing and signed by both parties.

By signing this Contract, Employee acknowledges reading this Contract and specifically agrees to comply with all terms in the Contract.

Done at a legally convened meeting of the NATIVE Governing Board on May 7, 2014.

NATIVE GOVERNING BOARD President

_____

ACCEPTED:

EMPLOYEE

_____

Chad Allen

Northeast Arizona Technological Institute of Vocational Education

EMPLOYEE RECOMMENDATION:

Name: Chad Allen	Date: April 22, 2014
Work Site: Central Campus, Kayenta, AZ	Supervisor: Central Campus Principal

EMPLOYEE STATUS:

☐ Admin	☒ Certified	☐ Facilitator	☐ Classified	☐ Full Time	☐ Part-time Est. # of hrs_____ week

ACTION REQUIRED:

☐ New Employee/New Position	☐ Present Employee/New Position
☐ New Employee/Authorized Vacant Position	☐ Present Employee/Authorized Vacant Position
☐ Change of Hours	☐ Performance Contract Request Stipend
☐ Other:	☒ Present Employee/Renew Employment

SALARY INFORMATION:

☐ Admin Salary Schedule	Grade:	Step:	$
☒ Certified Salary Schedule (190 days)	Grade: BA	Step: 1	$ 32,000
☐ Support Staff Salary Schedule	Grade:	Step:	$
☐ Other	Grade:	Step:	$
☒ Basic Insurance Benefits			

CONTRACT INFORMATION:

Position Title: Culinary Arts CTE Teacher		
Length of Work Agreement: 7/30/14 to 5/27/15	Contract Days: 190	
Prorated Contract Days/Months:	Prorated Contract Amount:	
Hourly Rate (if applicable): $	Hours per Day (if applicable): Full Time	
Start Date: July 30, 2014	End Date: May 27, 2015	Funding Code: 001-270-1039-6112-515

SIGNATURES OF CONFIRMATION AND APPROVAL:

N.A.T.I.V.E. District Superintendent of Schools:
Date: April 22, 2014
Date of Board Approval:

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (N.A.T.I.V.E.)

Office of the Superintendent
MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: Continuation of Employment – Ron Tsosie, Interim Superintendent/Principal

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NATIVE Joint Vocational District
2014/2015 Administrator Employment Contract

It is hereby agreed by and between the Governing Board (Board) of Northeast Arizona Technological Institute of Vocational Education (NATIVE), a joint technical educational district, County of Navajo, State of Arizona, and Ronlye Tsosie, an individual and (Administrator), as follows:

Administrator agrees to perform faithfully the duties of NATIVE Superintendent/Principal commencing July 01, 2014 and ending June 30, 2015. Payment shall be paid in biweekly installments in accordance with the amount of $69,148.00 + $15,000.00 addendum, total $84,148.00, for 8 hours per day as determined by the NATIVE calendar over 12 months (Salary). The Salary and benefits for fiscal year 2014-2015 will remain the same as stated herein; provided, however, that at any time after the evaluation of Superintendent in December of 2014, the Board may approve a Salary increase for fiscal year 2015-2016 based on one or more factors such as, but not limited to a) a flat percentage increase not to exceed 10%, b) an increase proportionate to an increase in FTE, c) cost of living increase, d) increase in inflation rate, and e) extraordinary performance by Superintendent. The Board shall meet at least annually with Administrator to evaluate Administrator's performance, and if a renewal contract is offered (which offer is in the sole discretion of the Board), to set, at the same or a later meeting, Administrator's salary for the next fiscal year.

In accordance with ARS 15-341(A)(40), the Board shall classify 3% of Administrator's annual salary (not including benefits) as performance pay. The Board and Administrator agree to the following Alternative measures for implementation of Performance Pay Standards:

I. The Administrator will maintain on-going communication with the Board, Staff, member educational institutions, and the community using a variety of media.
II. Oversight of student enrollment numbers and attendance reporting as indicated by official counts and reported periodically to the Board.
III. Progress toward goals established by the Board.

Administrator and the Board shall determine frequency of meetings for performance pay evaluations. Evaluations meetings will be held in executive session, unless otherwise requested by Administrator. The Board will fill out a simple worksheet, which rates the Administrator's performance on a 1-5 scale with 5 being "outstanding" and has space for comments. A rating of 3 shall be deemed "satisfactory" and upon an aggregate average rating of 3 or higher, Administrator will be entitled to keep performance pay. Upon an aggregate average rating of less than 3, the Board may vote to withhold the performance pay; and such pay may be retained by the Board until the aggregate average rating on a subsequent evaluation is 3 or higher, at which time the Board shall release withheld performance pay, if any was withheld, to the Administrator.

In addition to the Salary set forth in this Contract, the Board shall pay on behalf of the Administrator shall pay employee insurance.

This Contract is made pursuant to the provisions of Title 15 of the Arizona Revised Statutes, is subject to the rules and regulations of the State Board of Education and the NATIVE Board, and is contingent upon approval of the NATIVE budget under which salary is to be paid.

Administrator hereby agrees to present himself for duty at such time and place as may be designated, and agrees to perform faithfully and fully the duties of the Administrator's position, and to be prompt, through and conscientious in his performance, and judicious in punishment.

Throughout the term of this Contract the Administrator shall be subject to discharge for good and just cause, provided, however, that the Board does not arbitrarily or capriciously call for his dismissal, and the Administrator shall have the right to service of written charges, notice of hearing, and a fair hearing before the Board at its next meeting. If the Administrator chooses to be accompanied by legal counsel at the hearing, said Administrator should bear the legal expenses.

Administrator shall furnish throughout the term of this Contract a valid and appropriate certificate to act as Superintendent of NATIVE in the State of Arizona, if any certification is required under Arizona law. Administrator agrees to devote his time, skill, labor, and attention to his duties under this Contract during the term of this Contract, provided, however that the Administrator, with prior written approval of the Board, may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations.

Administrator shall receive vacation annually, in addition to legal holidays, and shall be entitled to sick leave annually according to the Board policies.

This contract is subject to A.R.S. Section 15-512, which requires a background investigation at Employee's expense. The Board may terminate this Contract immediately if the results of said investigation are not satisfactory.

This Contract shall be void and no further payments will be made in the event of any false statement on the application for employment or on any fingerprint affidavit. Administrator warrants that Administrator has not been convicted of a crime against children, and Administrator agrees to immediately notify the Board of any criminal charge or conviction which has occurred prior to or occurs during the term of this Contract involving a dangerous crime against children as defined in A.R.S. Section 13-604.01 in 15-512 or which may or does result in the revocation of Administrator's vehicle driving privileges.

Administrator shall have thirty (30) days from the date of the offer of written contract to accept the Contract or the offer is revoked. The Administrator accepts this Contract by signing the Contract and returning it to the Board of the District Administrator designated by the Board.

Administrator shall fulfill all aspects of this Contract, any exceptions thereto being by written consent of the Board. Failure to fulfill the obligations agreed to in this Contract would be viewed as a violation of the Administrator's Code of Ethics and will be reported by the Board to the appropriate State Association of School Administrators and State educational authorities.

_____

Administrator Date

NATIVE JOINT VOCATIONAL GOVERNING BOARD

_____	_____
President Date	Vice President Date
_____	_____
Member Date	Member Date
_____	_____
Member Date	Member Date
_____	_____
Member Date	Member Date

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (N.A.T.I.V.E.)

Office of the Superintendent
MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: Continuation of Employment – Jonathan Yazzie, CTE Coordinator

After working with Mr. Yazzie for the past year and observing him in the position of CTE Coordinator, I am confident Mr. Yazzie will continue to do an outstanding job. I evaluated Mr. Yazzie in April which included items relating to shared vision, culture of learning, management, family and community, ethics, social context, and other large responsibilities he had overseen, such as SkillsNATIVE this past year. In total, Mr. Yazzie received a cumulative score of 366 out of 466 which placed him in the effective category which was 350-419. I make the following recommendation:

Jonathan Yazzie: CTE Coordinator is recommended for employment renewal for FY15 at Grade 5 Step 1 with final compensation adjusted to include 261 contact days based on the Board approved administrative salary schedule with no step increase from FY14.

It is recommended that the Governing Board approve continuation of employment of Jonathan Yazzie as the NATIVE District CTE Coordinator.

Northeast Arizona Technological Institute of Vocational Education
2014-2015 Administrator Contract

This 2014-2015 Administrator Contract ("Contract") is made and entered into by and between Northeast Arizona Technological Institute of Vocational Education ("NATIVE"), a joint technical education district of the State of Arizona, and Jonathan D. Yazzie, an individual ("Employee").

NATIVE hereby employs and Employee hereby agrees to be employed by NATIVE as Career Technical Education (C.T.E.) Coordinator of the NATIVE District located in Kayenta, Arizona, to perform the duties as provided under Arizona law, as described in the Position Description attached hereto and incorporated herein by reference, and such other duties as NATIVE may assign, for the period designated herein. Employee shall comply with professional development plan and all NATIVE policies, regulations and rules as are in effect or may be supplemented, revised or amended by NATIVE during the term of this Contract.

Position information:

Job title:	C.T.E. Coordinator	
Location:	NATIVE District	Kayenta, Arizona
Salary Schedule:	Admin Grade 5 Step 1	Base Salary: $65,855
Start Date:	July 1, 2014	End Date: June 30, 2015

If Employee takes leave time in excess of that for which Employee is eligible under NATIVE policy, or is absent without permission or in violation of NATIVE policy, or should the number of service days be less than the days required by this Contract, a pro-rata reduction shall be made in the amount of compensation due under this Contract.

In addition to the Base Salary listed above, NATIVE agrees to provide Employee such fringe benefits as established by policy and for which Employee is eligible.

To the extent permitted by law and appropriate for the occasion, as part of Employee's compensation, NATIVE may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings.

The contract year for Employee shall be in accordance with the official calendar adopted by NATIVE. If, however, an emergency or other circumstance, as determined and declared by NATIVE or its authorized designee, delays the opening or requires the closing of the schools, NATIVE may modify the calendar as necessary to meet the minimum number of days required by law and the period of time covered by this Contract may be extended without additional compensation to Employee.

This Contract is contingent upon NATIVE District remaining open and in full operation for the entire term of this Contract. In the event that, pursuant to court order, lack of appropriated or available funds, or for any other reason, either the NATIVE District is not open and in operation for the full Contract term or NATIVE operations are reduced below the anticipated level, compensation under this Contract shall be reduced pro rata, corresponding to the portion of the Contract term that NATIVE operations require the services of Employee and that funds to pay Employee are appropriated and available. NATIVE retains the right and sole discretion to change the work location to which Employee is assigned.

Pursuant to A.R.S. § 15-550, if Employee is arrested for or charged with any non-appealable offense listed in A.R.S. § 41-1758.03(B), Employee shall immediately report the arrest or charge to Employee's supervisor. Failure to do so shall result in immediate dismissal.

Employee's employment is conditioned upon the possession at all times of a valid Arizona Certificate for the position being offered and upon satisfactory completion of any and all background checks and fingerprint clearances that may be required. Failure of the Employee to satisfy any of these conditions shall render this Contract null and void.

Employee warrants the truth of all representations and statements made by Employee to NATIVE in connection with this Contract as well as those contained in the Employee's employment application and any other document submitted to NATIVE concerning qualifications, fitness to teach, and representations about arrest and conviction records. Employee recognizes that it is a requirement of employment to report to the administration any circumstances or events that would affect the continuing accuracy or validity of those representations. Determination by NATIVE or its authorized representative that any such representation is not true or is inaccurate may, at NATIVE's option, be deemed a material breach of this Contract and constitutes grounds for termination of employment in addition to any other action authorized by law or NATIVE policy.

This Contract is subject to cancellation for conflict of interest pursuant to A.R.S. § 38-511.

Employee shall not discriminate against any other individual because of that person's sex, race, religion, color, national origin, age or disability.

Employee must sign this Contract and return it to NATIVE's Administration Office without any additions or deletions, or NATIVE's offer of employment shall be automatically revoked.

The entire agreement between the parties shall consist of this Contract, the attached Position Description. Any subsequent amendment or addendum to this Contract must be in writing and signed by both parties.

By signing this Contract, Employee acknowledges reading this Contract and specifically agrees to comply with all terms in the Contract.

IN WITNESS WHEREOF, we have hereunto set our hands to this Contract:

Done at a legally convened special meeting of the NATIVE Governing Board held on May 7, 2014.

GOVERNING BOARD PRESIDENT

_____

ACCEPTED:

_____

Jonathan D. Yazzie Date

Northeast Arizona Technological Institute of Vocational Education

EMPLOYEE RECOMMENDATION:

Name: Jonathan Yazzie	Date: April 22, 2014
Work Site: Central Campus, Kayenta, AZ	Supervisor: Superintendent

EMPLOYEE STATUS:

☒ Admin	☒ Certified	☐ Facilitator	☐ Classified	☐ Full Time	☐ Part-time Est. # of hrs_____ week

ACTION REQUIRED:

☐ New Employee/New Position	☐ Present Employee/New Position
☐ New Employee/Authorized Vacant Position	☐ Present Employee/Authorized Vacant Position
☐ Change of Hours	☐ Performance Contract Request Stipend
☐ Other:	☒ Present Employee/Renew Employment

SALARY INFORMATION:

☒ Admin Salary Schedule	Grade: 5	Step: 1	$ 65,855
☐ Certified Salary Schedule (190 days)	Grade:	Step:	$
☐ Support Staff Salary Schedule	Grade:	Step:	$
☐ Other	Grade:	Step:	$
☒ Basic Insurance Benefits			

CONTRACT INFORMATION:

Position Title: C.T.E. Coordinator		
Length of Work Agreement: 7/1/14 to 6/30/15	Contract Days: 261	
Prorated Contract Days/Months:	Prorated Contract Amount: $65,855	
Hourly Rate (if applicable): $	Hours per Day (if applicable): Full Time	
Start Date: July 1, 2014	End Date: June 30, 2015	Funding Code: 001-270-2220-6114-500

SIGNATURES OF CONFIRMATION AND APPROVAL:

N.A.T.I.V.E. District Superintendent of Schools:
Date: April 22, 2014
Date of Board Approval:

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (N.A.T.I.V.E.)

Office of the Superintendent
MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: Continuation of Employment – Geraldine Begay, Business Manager

After working with Mrs. Begay for the past year and observing her in the position of NATIVE Business Manager, I am confident Mrs. Begay will continue to do an outstanding job in the next year. I evaluated Mrs. Begay in April which included items relating to payroll functions, the various accounts and funds, grants, maintaining records, periodic reports, cooperation, compliance of policy and laws, leadership and organization, communication, problem solving, software skills, and attitude . There were a total of 24 items on the evaluation. She earned 7 outstanding marks, 13 excellent marks, 3 meets job requirements, and 1 needs improvement item. I make the following recommendation:

Geraldine Begay: NATIVE Business Manager is recommended for employment renewal for FY15 at Grade 7 Step 1 with final compensation adjusted to include 261 contact days based on the Board approved administrative salary schedule with no step increase from FY14.

It is recommended that the Governing Board approve continuation of employment of Geraldine Begay as NATIVE Business Manager.

Northeast Arizona Technological Institute of Vocational Education
2014-2015 Administrator Contract

This 2014-2015 Administrator Contract ("Contract") is made and entered into by and between Northeast Arizona Technological Institute of Vocational Education ("NATIVE"), a joint technical education district of the State of Arizona, and Geraldine D Begay, an individual ("Employee").

NATIVE hereby employs and Employee hereby agrees to be employed by NATIVE as Business Manager of the NATIVE District located in Kayenta, Arizona, to perform the duties as provided under Arizona law, as described in the Position Description attached hereto and incorporated herein by reference, and such other duties as NATIVE may assign, for the period designated herein. Employee shall comply with professional development plan and all NATIVE policies, regulations and rules as are in effect or may be supplemented, revised or amended by NATIVE during the term of this Contract.

Position information:

Job title:	Business Manager	
Location:	NATIVE District	Kayenta, Arizona
Salary Schedule:	Admin Grade 7 Step 1	Base Salary: $73,989
Start Date:	July 1, 2014	End Date: June 30, 2015

If Employee takes leave time in excess of that for which Employee is eligible under NATIVE policy, or is absent without permission or in violation of NATIVE policy, or should the number of service days be less than the days required by this Contract, a pro-rata reduction shall be made in the amount of compensation due under this Contract.

In addition to the Base Salary listed above, NATIVE agrees to provide Employee such fringe benefits as established by policy and for which Employee is eligible.

To the extent permitted by law and appropriate for the occasion, as part of Employee's compensation, NATIVE may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings.

The contract year for Employee shall be in accordance with the official calendar adopted by NATIVE. If, however, an emergency or other circumstance, as determined and declared by NATIVE or its authorized designee, delays the opening or requires the closing of the schools, NATIVE may modify the calendar as necessary to meet the minimum number of days required by law and the period of time covered by this Contract may be extended without additional compensation to Employee.

This Contract is contingent upon NATIVE District remaining open and in full operation for the entire term of this Contract. In the event that, pursuant to court order, lack of appropriated or available funds, or for any other reason, either the NATIVE District is not open and in operation for the full Contract term or NATIVE operations are reduced below the anticipated level, compensation under this Contract shall be reduced pro rata, corresponding to the portion of the Contract term that NATIVE operations require the services of Employee and that funds to pay Employee are appropriated and available. NATIVE retains the right and sole discretion to change the work location to which Employee is assigned.

Pursuant to A.R.S. § 15-550, if Employee is arrested for or charged with any non-appealable offense listed in A.R.S. § 41-1758.03(B), Employee shall immediately report the arrest or charge to Employee's supervisor. Failure to do so shall result in immediate dismissal.

Employee's employment is conditioned upon the possession at all times of a valid Arizona Certificate, if applicable, for the position being offered and upon satisfactory completion of any and all background checks and fingerprint clearances that may be required. Failure of the Employee to satisfy any of these conditions shall render this Contract null and void.

Employee warrants the truth of all representations and statements made by Employee to NATIVE in connection with this Contract as well as those contained in the Employee's employment application and any other document submitted to NATIVE concerning qualifications, fitness to teach, and representations about arrest and conviction records. Employee recognizes that it is a requirement of employment to report to the administration any circumstances or events that would affect the continuing accuracy or validity of those representations. Determination by NATIVE or its authorized representative that any such representation is not true or is inaccurate may, at NATIVE's option, be deemed a material breach of this Contract and constitutes grounds for termination of employment in addition to any other action authorized by law or NATIVE policy.

This Contract is subject to cancellation for conflict of interest pursuant to A.R.S. § 38-511.

Employee shall not discriminate against any other individual because of that person's sex, race, religion, color, national origin, age or disability.

Employee must sign this Contract and return it to NATIVE's Administration Office without any additions or deletions, or NATIVE's offer of employment shall be automatically revoked.

The entire agreement between the parties shall consist of this Contract, the attached Position Description. Any subsequent amendment or addendum to this Contract must be in writing and signed by both parties.

By signing this Contract, Employee acknowledges reading this Contract and specifically agrees to comply with all terms in the Contract.

IN WITNESS WHEREOF, we have hereunto set our hands to this Contract:

Done at a legally convened special meeting of the NATIVE Governing Board held on May 7, 2014.

GOVERNING BOARD PRESIDENT

_____

ACCEPTED:

_____

Geraldine D. Begay Date

Northeast Arizona Technological Institute of Vocational Education

EMPLOYEE RECOMMENDATION:

Name: Geraldine Begay	Date: April 22, 2014
Work Site: Central Campus, Kayenta, AZ	Supervisor: Superintendent

EMPLOYEE STATUS:

☒ Admin	☐ Certified	☐ Facilitator	☐ Classified	☐ Full Time	☐ Part-time Est. # of hrs_____ week

ACTION REQUIRED:

☐ New Employee/New Position	☐ Present Employee/New Position
☐ New Employee/Authorized Vacant Position	☐ Present Employee/Authorized Vacant Position
☐ Change of Hours	☐ Performance Contract Request Stipend
☐ Other:	☒ Present Employee/Renew Employment

SALARY INFORMATION:

☒ Admin Salary Schedule	Grade: 7	Step: 1	$ 73,989
☐ Certified Salary Schedule (190 days)	Grade:	Step:	$
☐ Support Staff Salary Schedule	Grade:	Step:	$
☐ Other	Grade:	Step:	$
☒ Basic Insurance Benefits			

CONTRACT INFORMATION:

Position Title: Business Manager		
Length of Work Agreement: 7/1/14 to 6/30/15	Contract Days: 261	
Prorated Contract Days/Months:	Prorated Contract Amount: $73,989	
Hourly Rate (if applicable): $	Hours per Day (if applicable): Exempt status	
Start Date: July 1, 2014	End Date: June 30, 2015	Funding Code: 001-270-2500-6150-500

SIGNATURES OF CONFIRMATION AND APPROVAL:

N.A.T.I.V.E. District Superintendent of Schools:
Date: April 22, 2014
Date of Board Approval:

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (N.A.T.I.V.E.)

Office of the Superintendent
MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: 2014 VCDL Directors, Facilitators, Instructors Extra Duty Pay and Certified Agriculture Workshop Consultant

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The following table verifies the fee amount that each consultant qualifies for:

Position	Fee Amount
Steve Sorden, CHS CTE/VCDL Director	$1,530 – 2 classes
Doris Nelson, GHS CTE/VCDL Director	$1,530 – 2.5 classes
Clyde McBride, MVHS CTE/VCDL Director	$1,530 – 2 classes
Virginia Tsosie, RMHS CTE/VCDL Director	$1,530 – 3 classes
Woody Begay, TCHS CTE/VCDL Director	$1,530 – 2 classes
Ted Goodluck, VHS CTE/VCDL Director	$1,530 – 2 classes
Deborah Mayher, WRHS CTE/VCDL Director	$1,530 – 2 classes
Charlotte Salabiye, CHS VCDL Facilitator	$1,275 – 18 students
Sharon Hollifield, GHS VCDL Facilitator	$1,530 – 26 students
Brenda Walker, MVHS VCDL Facilitator	$1,530 – 26 students
Clarita Bitsuie, RMHS VCDL Facilitator	$1,020 – 3 students
Laura Largo, TCHS VCDL Facilitator	$1,275 – 17 students
Shantil Scott, VHS VCDL Facilitator	$1,275 – 10 students
Melissa Martinez, WRHS VCDL Facilitator	$1,275 – 14 students
Kathy Reynolds, VCDL/NAT Instructor	$3,570 – 8 sites
Kevin Martin, VCDL/Graphic Instructor-RVHS	$1,530 – 1 class
Jeff Greyeyes, VCDL/Graphic Instructor, team taught class-GHS	$382.50 – 1 class @ .5 of the class
Faye Freeman, VCDL/Graphic Instructor, team taught class-GHS	$382.50 – 1 class @ .5 of the class
Earlson Peacock, VCDL/Hospitality Instructor-RVHS	$1275 – 2 classes @ .5 of each
Elissa McBride, Certified Ag Workshop Consultant up to $25/hr. * 15 days = 120 hrs.	$3,000

Northeast Arizona Technological Institute of Vocational Education
APPROVED VCDL EXTRA DUTY CHART

Amount	Broadcast CTE Teacher	No of VCDL classes taught per day
$1,530.00	X	1
$2,550.00	X	2
$3,060.00	X	3
$3,570.00	X	4

Amount (per class)	CTE Teacher in team taught class	Total No of VCDL remote sites participating
$765.00	X	1-3
$1,020.00	X	3-8

Amount	Facilitator in remote VCDL class	Total No of students
$1,020.00	X	1-8
$1,275.00	X	9-18
$1,530.00	X	More than 18

Amount (per school year)	CTE Director	Total Number of site VCDL classes
$1,275.00	X	1
$1,530.00	X	2-4
$1,785.00	X	5-6
$2,040.00	X	7 or more

NATIVE Board approved May, 2011 during a regular Governing Board meeting

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (NATIVE)

Office of the Superintendent

MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: Award for Hogan Project Contractor Services

The construction of the Hospitality Hogans was approved during the August, 2011 NATIVE Board meeting. Since the completion of the construction of the hogans, it became apparent the solar setup power output and the installed equipment did not match up. The hogans drew more power than what the solar setup could produce.

Therefore, the NATIVE administration approached the challenge by having multiple meetings to find a resolution to the power problem. Research and design was conducted by Systems Design Engineering Inc. to determine what needed to be done. Based on their research and new engineering we now have a plan to fix the power problem.

Following USFR procurement rules and NATIVE experience, A Request for Written Quotations will need to be conducted. The request for Written Quotations will be sent to 5 potential vendors and made public by posting it on the NATIVE website. The request for written quotations procedures will be held according to the USFR rules.

The estimated cost to provide sufficient utility backup power to the Hogans has to be within the guidelines of $50,000 to $100,000 or less. Quotations will be reviewed by the NATIVE administration and the best quotation will be selected based on vendor cost, experience, flexibility, and reputation. Careful discussion determined that funding for this project is available through the Fund 625 (Soft Capital) savings from over the years.

It is recommended that the NATIVE Board authorize a REQUEST FOR WRITTEN QUOTATIONS for UTILITY POWER EXTENSION to the existing Hospitality Hogans.

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (N.A.T.I.V.E.)

Office of the Superintendent
MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: 2015 ASBA Legislative Committee Item Proposals

Input or proposals for the Legislative Committee consideration is currently being requested. The Committee is asking for issues that will fall into three categories – long term, short term, and 2015 Session-specific legislation. At this time, what is submitted will only be proposals for consideration by the ASBA Legislative Committee.

As a district and as a Board, we need to come up with some issues concerning NATIVE District that may become discussion items at the official Delegate Assembly on Saturday, September 6, 2014.

From now until May 28, 2014, I will be in contact with you all to discuss possible issues to add to our list of proposals. You are more than welcome to call me or email me your suggestions to be added to the form to be submitted to the Legislative Committee.

At our May 28, 2014 Board meeting in Kayenta, we will vote on which items to submit for consideration by the ASBA Legislative Committee.

Attached is the Memorandum sent out by the ASBA which has information for you to review.

Arizona School Boards Association

MEMORANDUM

MEMO TO: GOVERNING BOARD MEMBERS AND SUPERINTENDENTS

FROM: ANNE GREENBERG, Legislative Committee Chair

DATE: April 21, 2014

SUBJECT: FY2015 DELEGATE ASSEMBLY / POLITICAL AGENDA SUBMISSION OF PROPOSED ISSUES FOR FY 2015

It has been a pleasure to serve as your Legislative Chair last year as we streamlined the Delegate Assembly process and created a more focused Political Agenda. I'm honored to be asked to serve again in the role of Legislative Committee Chair this year.

Your input to the Legislative Committee is critical. Once again, we are asking for issues that fall into three categories – long term, short term, and 2015 Session-specific legislation. Once submitted, these proposals will be compiled by staff and provided to the ASBA Legislative Committee for consideration. The Committee will then create a draft document that will then be circulated to all governing boards and superintendents. This will be the basis for discussion at the official Delegate Assembly on Saturday, September 6th. The timeline is as follows:

- Wednesday, May 28th – Proposed Items Due
- Friday June 6th – Legislative Committee meets
- Week of June 16th – Legislative Committee Recommendations sent to all governing board members and superintendents
- Saturday, September 6th – Delegate Assembly (will be in the morning and follow the Law Conference)
- Friday, November 14th – ASBA/AASBO/ASA Legislative Workshop

Please find attached a sample form that will allow you to submit issues of importance in three categories – long-term, short-term, and 2015 Session-specific. You do not need to have issues for all three if it isn't applicable for your district.

As a reminder, you should schedule this item on an upcoming Board agenda for discussion, as any items submitted must reflect the collective will of the Board. **These proposals are due by the close of business on May 28, 2014.**

As you are aware, the 2014 Delegate Assembly will determine the positions of the Arizona School Boards Association for any future Special Sessions of the current legislature and for the First Regular

Session of the Fifty-Second Legislature. Your board not only has the opportunity to help craft ASBA's advocacy stances with the submission of your proposals, but by registering your district's delegate. Your delegate will represent your district at the Delegate Assembly, a critical policy-determining meeting where the views of your district can be represented and discussed. The Delegate Assembly will be held on Saturday, September 6th at The Camelback Inn.

Please continue to monitor the Daily In-Session Updates to receive the most current information, which are also available at www.azsba.org.

Thank you for your active participation in ASBA. If you have any questions, please call Janice Palmer, Director of Governmental Relations and Public Affairs at 602-254-1100 or email jpalmer@azsba.org, she will be happy to help you. **Once again, all proposals are due by May 28, 2014.**

ASBA
Arizona School Boards Association

2014 PoliticalAgenda

Long Term

These overarching issues must be addressed for public schools to excel and provide an opportunity for every child to succeed. The items below reflect those key issues on which we will concentrate over the next 5-10 years.

1. Revise the school finance formula to adequately fund schools.
    a. Structurally change the tax structure to assure a more stable and reliable source.
    b. Maximize local school district flexibility in managing these funds.
    c. Require the same accountability measures of all schools and individuals that receive public funds.
    d. Repeal any program that gives public monies to private schools.
    e. Include dedicated funding to education.
2. Uphold preservation of local control to reinforce the connection between the community and its elected governing board members.
3. Meet the unique educational needs of every student so that every student has the opportunity to reach his/her full potential.

Focus over the next **5-10 years**

Short Term

Building toward our long-term areas of success, the following items represent critical needs to put us on that path, and will engage our energies over the next 3-5 years.

1. Fund voluntary, full-day kindergarten and include kindergarten students in the override calculation.
2. Restore capital funding to funding formula allocations.
3. Fund inflation fully in the baseline to uphold the voters' mandate.
4. Allow public school tax credits to be used as determined by local districts.
5. Create greater flexibility with mandated graduation requirements.

Focus over the next **3-5 years**

2014 Session-Specific

Building toward our long-term areas of success, the following items reflect issues that will not only move us forward, but we believe can be accomplished next year given the legislative atmosphere and current public trends.

1. Advocate for an Administrative Reduction Omnibus to lessen unfunded mandates and administrative burdens.
2. Restore Building Renewal funding to ensure school facilities are adequately maintained.
3. Change "override" language to "local support" to better reflect what voters are being asked to support.
4. Advocate for school safety funds to create a safe learning environment.
5. Allow school districts greater flexibility in the divestiture of property to address population and course needs.
6. Maximize trust land income for teachers' salaries and student classroom opportunities.
7. Allow districts the option to operate individual schools for 200-day school years and increase funding from 5% to 8% to improve student achievement
8. Restore 9th grade funding for CTE/JTEDs so that students have the opportunity to be exposed to career fields and/or certification completion.
9. Protect the right of districts to charter schools for innovation.
10. Fund the implementation costs of Arizona's new standards, assessments, and technology.

Focus in **2014**

ASBA
Arizona School Boards Association

Guiding the Process

Quality leadership and advocacy for children in public schools

ASBA leadership and members of the association's Governmental Relations and Legal Services staff guide the political agenda process in concert with the ASBA Legislative Committee.



Dr. Timothy L. Ogle
Executive Director



Elaine Hall
2014 President
Sahuarita USD



Janice Palmer
Director of Governmental Relations and Public Affairs



Geoff Esposito
Governmental Relations Analyst



Chris Thomas
General Counsel / Director of Legal and Policy Services

2100 N. Central Ave., Ste, 200 | Phoenix, AZ 85004
602.254.1100 | 800.238.4701 | www.azsba.org

Arizona School Boards Association

ISSUES FOR LEGISLATIVE COMMITTEE CONSIDERATION – 2015 POLITICAL AGENDA

The Governing Board of _____ School District presents the following issue(s) to the ASBA Legislative Committee as adopted by the Governing Board on _____.

Long-Term Issues – These should be core beliefs and/or issues that need to be addressed over 5-10 years (example: Uphold local control or completely revise the school finance formula)

1. _____
2. _____
3. _____

Short-Term Issues – These should be issues that can be accomplished over 3-5 years.
(example: Phase-in voluntary, statewide full-day kindergarten over 3-5 years)

1. _____
2. _____
3. _____

2015 Session-Specific Issues – These should be specific items for bill introduction in 2015.
(example: Change "override" to "local support")

1. _____
2. _____
3. _____

PLEASE RETURN BY: MAY 28, 2014

ASBA FAX #: 602.254.1177 OR EMAIL: esanchez@azsba.org
To complete and submit this form online, go to: http://www.azsba.org/2015-political-agenda/

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (NATIVE)

Office of the Superintendent

MEMORANDUM

Date: May 2, 2014
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: Board retreat quotes

The following is a cost breakdown of the Board Retreat from three hotels scheduled for June 23-25, 2014 for two nights. The three hotels are Drury Inn, Little America, and DoubleTree in Flagstaff. However, one hotel, DoubleTree, is unable to accommodate during the proposed dates and has sent the alternate date of June 30-July 2, 2014. For all three days, the price includes the meeting room with food and beverages service and complimentary Wi-Fi. The room rates have been included for two hotels but the third has not included them in their quote but an estimate has been determined. Additionally, dinner has yet to be determined and is not included in the grand total.

It is recommended that the NATIVE Board advise on the next steps based on the available information:

PROPOSED DATES	Requested Services	Drury Inn, Flagstaff			Little America, Flagstaff			DoubleTree, Flagstaff		
		Estimated cost per item	Estimated cost per person	brief description	Estimated cost per item	Estimated cost per person	brief description	Estimated cost per item	Estimated cost per person	brief description
Monday 6/23	Meeting room rental (Wi-Fi included)	$749.15	$38.00+tax		$254.30	$21.20+tax		$200.00+tax	$16.67+tax	
	Projector/Screen Rental	Included			Bring Your Own			Bring Your Own		
	PM Break	Included			$278.32	$23.20+tax		TBD		Yet to be estimated
	Dinner	TBD			TBD			TBD		Yet to be estimated
	Room Rate (x12 rooms)	$972.00+tax	$81.00+tax	Includes hot breakfast & Wi-Fi	1,200.00 estimate		Has not responded	$1677.00+tax	$129.00+tax	
Tuesday 6/24	Meeting room rental (Wi-Fi included)	$1,182.87	$60.00+tax		$410.20	$34.18+tax		$350.00+tax	$29.17+tax	
	Projector/Screen Rental	Included			Bring Your Own			Bring Your Own		
	Breakfast	Continental			TBD			TBD		Yet to be estimated
	AM Break	Included			$218.32	$18.19+tax		TBD		Yet to be estimated
	Lunch	Included			$398.33	$33.20+tax		TBD		Yet to be estimated
	PM Break	Included			$218.32	$18.19+tax		TBD		Yet to be estimated
	Dinner	TBD			TBD			TBD		
	Room Rate (x12 rooms)	$972.00+tax	$81.00+tax	Includes hot breakfast & Wi-Fi	1,200.00 estimate		Has not responded	$1677.00+tax	$129.00+tax	

Wednesday 6/25	Meeting room rental (Wi-Fi included)	$749.15	$38.00+tax		$254.30	$21.20+tax		$100+tax	$8.30+tax	
	Projector/Screen Rental	Included			Bring Your Own			Bring Your Own		
	Breakfast	Continental			$300.00+tax	$25.00+tax		TBD		Yet to be estimated
	Mileage	$1,138.31	$142.29	Dinner not included	$1,138.31	$142.29	Dinner not included	$1138.31	$142.29	Dinner not included
	Grand Total	$5,763.48+tax	$480.29+tax		$5,870.40+tax	$489.20+tax		$5,142.31+tax	$35.71+tax	

May 1, 2014

Sheena Greenstone
Native District
P.O. Box 710
Kayenta, Arizona 86033

Re: Proposal for Board Retreat June 23- 25, 2014

Greetings Sheena,

It was good speaking with you this week! Thank you for your interest in the High Country Conference Center NAU as a possible site to host your upcoming meeting June 23-25, 2014.

I'd like to outline our proposed function space as follows:

Proposed Function Space & Time Lines

June 23, 2014	1pm – 5pm	Meeting	Drury's Sycamore/McMillan 15 guests
June 24, 2013	8am – 5pm	Meeting	Drury's Sycamore/McMillan 15 guests
June 25, 2015	8am – 10am	Meeting	Drury's Sycamore/McMillan 15 guests

Day #1 "Partial Day Meeting Day Package"

- PM Break (Sweet & Salty Snacks, Chef's Bakery, Crudité w/Dip, Variety of Seasonal Whole Fruit, Starbucks Regular & Decaffeinated Coffees, Tazo Tea, Assorted Soft Drinks
- Continuous Beverage Service through your meeting day
- Meeting Room set to your specifications w/Pads, Pens, Water, Glasses, Hard Candies
- Wireless Internet Service
- Ergonomic Seating w/non-reflective tables
- Audio Visual: LCD Projector, Screen, Podium/Microphone, Flip Chart/White Board as needed
- Complimentary Parking
- Cost: $38.00 ++ per guest per day (19% staffing charge and 10.446% sales tax is applicable)

Partial Day Meeting Package @ $38.00 (15 guests)	$570.00
19% Staffing Charge	$108.30
10.446% Sales Tax	$ 70.85
Estimated Total	$749.15

Day #2 "Day Meeting Day Package"

- Express Continental Breakfast (refreshed until 10:30am) to include Freshly Brewed Starbucks Regular & Decaffeinated Coffees, Tazo Tea, Hot Chocolate, Chilled Orange, Apple & Cranberry Juice, Fresh Seasonal sliced fruit, assorted selection of breakfast Danishes & assorted Muffins served with Butter/Preserves
- Mid-Morning Beverage Refresh
- Chef's Conference Luncheon Buffet to include: (2) Salads, Soup du Jour, (2) Hot Entrees, (2) Starches, (2) Vegetables, Freshly Baked Rolls/Butter, Assorted Desserts, Beverage
- PM Break with Sweet & Salty Snacks, Chef's Bakery, Crudité w/Dip & Variety of Fresh Seasonal Whole Fruit
- Continuous Beverage Service all day to include Starbucks Coffee, Tazo Teas, Decaf, Iced Tea & Assorted Soft Drinks
- Meeting Room set to your specifications w/Pads, Pens, Water, Glasses, Hard Candies
- Wireless Internet Service
- Ergonomic Seating w/non-reflective tables
- Audio Visual: LCD Projector, Screen, Podium/Microphone, Flip Chart/White Board as needed
- Cost: $60.00 ++ per guest per day (19% staffing charge and 10.446% sales tax is applicable)

Day Meeting Package @ $60.00 (15 guests)	$900.00
19% Staffing Charge	$171.00
10.446% Sales Tax	$118.87
Estimated Total	$1,182.87

Day #3 "Partial Day Meeting Package"

- Express Continental Breakfast (refreshed until 10:30am) to include Freshly Brewed Starbucks Regular & Decaffeinated Coffees, Tazo Tea, Hot Chocolate, Chilled Orange, Apple & Cranberry Juice, Fresh Seasonal sliced fruit, assorted selection of breakfast Danishes & assorted Muffins served with Butter/Preserves
- Mid-Morning Beverage Refresh
- Meeting Room set to your specifications w/Pads, Pens, Water, Glasses, Hard Candies
- Wireless Internet Service
- Ergonomic Seating w/non-reflective tables
- Audio Visual: LCD Projector, Screen, Podium/Microphone, Flip Chart/White Board as needed
- Complimentary Parking
- Cost: $38.00 ++ per guest per day (19% staffing charge and 10.446% sales tax is applicable)

Partial Day Meeting Package @ $38.00 (15 guests)	$570.00
19% Staffing Charge	$108.30
10.446% Sales Tax	$ 70.85
Estimated Total	$749.15

1899 Bar & Grill (www.1899grill.com) is adjacent to the conference center and is open daily for lunch and dinner, dining in door or on their outdoor patio with Ponderosa Pines and landscaped lawns and gardens. We are minutes away from down-town historic Flagstaff and Lowell Observatory for an evening get-away.

Guestrooms

The Drury Inn & Suites adjoins our conference center via a "sky bridge" walk away with easy and convenient access for out of town guests. ***Olivia Palisch, Drury's Group Reservations Coordinator will assist you in securing your guestrooms. She may be reached at corporate@druryhotels.com.***

At this time the Drury can offer the following:

June 23, 2014: (12) Standard Rooms @ per diem $81.00 + tax 2 Nights

Keep in mind, the Drury Inn & Suites offer the following "Extras" in the room rate:

- Free HOT! *QUIKSTART*® Breakfast (served to all hotel guests in lobby)
- Free hot food & cold beverages daily at the 5:30 Kickback®*
- Free wireless Internet access in all rooms and lobby
- 60 minutes of free long distance calls
- Free HBO/CNN/ESPN
- Free in-room coffee
- Other amenities offered by Drury Inn & Suites include a 24-hour business center, guest pantry and microwaves and refrigerators in all guestrooms.

I have placed a "courtesy" hold on the meeting dates and will check back with you early next week to get an update on the planning.

Be sure to call me with any questions. We appreciate your consideration and look forward to hearing from you soon!

Sincerely,

Tamarah Cantu, National Sales Manager
High Country Conference Center

5/1/2014

Little America Hotel
2515 E. Butler Avenue
Flagstaff, AZ 86004

Native District School
Attn: Sheena Greenstone

Quote

Account: NA1 Folio:

Date	Attendees	Description	Day	Price
6/23/2014		Meeting room for 20 people from 1pm-5pm		$250.00
		Sales Tax		$4.30
		PM Break - Buenos Tardes for 15 people		$210.00
		Service Charge and Tax		$68.32
6/24/2014		Meeting room for 20 people from 8am-5pm		$350.00
		Sales Tax		$60.20
		AM Break - Little America for 15 people		$150.00
		PM Break - Trail Mix Station for 15 people		$150.00
		Chicken Primavera for 15 people		$330.00
		Service Charge and Tax		$204.97
6/25/2014		Meeting room for 20 people from 8am-10am		$250.00
		Sales Tax		$4.30
		Route 66 breakfast for 15 people		$300.00
		Service Charge and Tax		$97.61
		Grand Total		$2,429.70
		Screen and Projector per day		$227.74

Sheena Greenstone

From: Jen Garrett <Jen.Garrett@Hilton.com>
Sent: Thursday, May 1, 2014 4:21 PM
To: Geri Begay
Cc: 'Ron Tsosie'; 'Sheena Greenstone'; 'Jonathan Yazzie'
Subject: RE: NATIVE Board Retreat accomdations REQUEST
Attachments: DTCatering Menu.doc

Hi there Geri!

Thank you for this email, I appreciate your flexibility.

I would love to have you the following week Monday 6/30 – 7/2. This is when you will see the most savings.

I can offer 12 sleeping rooms for you at the rate of $129.00 each night.

Monday the meeting room rental will be $200 plus tax & gratuity (plus the F&B costs)

Tuesday we will charge a rental of $350.00 plus tax & gratuity

Wednesday we will only charge $100 room rental plus tax & gratuity.

I have attached our Catering menu so you can take a look at all of the options we have for F&B.

Do these dates sound like they will work for you? If not, let me know and I would be more than happy to check some other dates out! ☺

Jennifer Garrett
Director of Sales & Marketing
DoubleTree by Hilton – Flagstaff

Office -(928)773-8888
Direct –(928)773-8809
Jen.garrett@hilton.com

www.flagstaff.doubletree.com

DOUBLETREE BY HILTON

From: Geri Begay [mailto:gerib@native.k12.az.us]
Sent: Wednesday, April 30, 2014 3:23 PM

Northeast Arizona Technological Institute of Vocational Education

FY14 GOVERNING BOARD MEETING AND WORK SESSION SCHEDULE

Board Consideration 5/22/2013

FY 14 Meeting Date	Location	Work Session	Time of meeting
July 10, 2013	Ganado		10:00 AM
August 21, 2013	Sanders		10:00 AM
September 11, 2013	Kayenta		10:00 AM
October 9, 2013	Red Mesa		10:00 AM
November 13, 2013	Tuba City	X	10:00 AM
December 18, 2013	Window Rock		10:00 AM
January 15, 2014	Ganado		10:00 AM
February 12, 2014	Chinle	X	10:00 AM
March 12, 2014	Ganado		10:00 AM
April 9, 2014	Sanders	X	10:00 AM
May 28, 2014	Kayenta		10:00 AM
June 11, 2014	Pinon	Summer Retreat TBD	10:00 AM